## BOARD MEETING 7-13-2020 TRANSCRIPTION \*A LIST OF NAMES OF INDIVIDUALS WHO SUBMITTED COMMENTS VIA EMAIL IS PROVIDED AT THE CONCLUSION OF THE TRANSCRIPTION\*

**Williams:** Welcome to the special meeting, July 13<sup>th</sup>, of the Orange County Board of Education. It is my pleasure to welcome you here. For the benefit of the record, this special meeting is called to order. As some information for our guests in the room because of social distancing, we cannot accommodate every single individual who would like to be in this meeting, but we do have Zoom. If you're unable, because Zoom only accommodates 1000 people, and we are up to that limit now, you may go to YouTube. The Orange County Department of Education. I'm being told by our good staff that if you go to the Board webpage, you'll be able to be directed to YouTube, which will also do this live.

Just as one last final thought, this is a serious, contemplative meeting. Everybody who is here cares for one another and for society and the kids that we are here to protect. We ask that you be gentle people. We ask that you be courteous. You be kind. Listen to everybody. I will in my prerogative, if there's anybody disturbing the peace, I will ask the Orange County Sheriff's Department to escort you out. With that, may we have roll call.

**Boyd:** President Williams? **Williams:** I am present.

Boyd: Sorry. I was on mute. President Williams?

Williams: I am here.

**Boyd:** Vice President Barke?

Barke: Present.

**Bovd:** Trustee Gomez?

Gomez: Present.

**Boyd:** Trustee Shaw?

Shaw: Here.

**Boyd:** Trustee Sparks?

Sparks: Here.

**Williams:** Very good. At this time, we have, as our usual protocol, the invocation for our meeting. You're not required to stand. For those that would like to, you're welcome. We have my good friend and my pastor, Pastor Gail Oliver, from First Baptist Church in Santa Ana to lead us to invocation.

Oliver: Amen. Our Father who art in heaven, hallowed be they name. Thy kingdom come, thy will be done on Earth as it is in heaven. Lord, give us this day our daily bread. Forgive our trespasses as we our trespasses, as we forgive those who trespass against us. Lead us not into temptation but deliver us from evil. For thine is the kingdom, the power and the glory for ever and ever. Lord, we thank you for this meeting tonight. Father, we thank you for President Dr. Ken, Vice President, sister Barke. We thank you for trustee sister Gomez and Lisa, we pray. And thank you for trustee brother Tim Shaw. Lord God, we thank you, dear Lord, for every single one of your sons and daughters who are present tonight.

Lord God, we pray that you bless the Board. We pray that you bless each and every speaker. We pray that everything will be done decently and in order. We pray for peace in here and outside, Father. This is the day that the Lord hath made. Let us rejoice and be blessed. You know our Lord and savior, Jesus Christ. We are never too blessed to be stressed. In Jesus' name, God bless you and amen.

Audience and Board: Amen.

**Williams:** At this time, we're going to be also giving our Pledge of Allegiance to our flag. That will be read by former Board trustee Robert Hammond, who is a former marine. Sir, please leave us in the Pledge.

Hammond: Thank you, Dr. Williams. If you all join with me.

**Board, Hammond and Audience:** I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

**Williams:** Very good. Thank you, Robert. And thank you, Pastor Gail. Moving on with our meeting. Nina, are there any introductions for tonight?

**Boyd:** There are no introductions for this evening.

**Williams:** Very good. At this time in our meeting, we're going to have public comments. We have had close to 2,000+ online comments. We'll be discussing how we're going to deal with that as a Board later on in the meeting under Board discussion items. For now, the comments that we're going to accept...I believe there are 22?

Barke: Is that right, Nina? 22?

**Williams:** Okay. We have 22. Typically, we give three minutes. However, I would like to have consensus by the Board that in order to hear all 22 at this time, rather than waiting until the end of the meeting to limit the comments to 2 minutes. That way we can hear from all 22 individuals. Is there any issues or any disagreement with that thought? Barring that I hear none, let's go ahead and begin. Public, you have two minutes for each comment that you'll be given.

**Barke:** Our first speaker is Leigh.

Williams: What's her last name? Oh, we can't give last names.

**Gomez:** Just the microphone.

Barke: Just the microphone. You're fine. We can hear you.

Williams: It's mic'd up there. Okay.

**Dundas:** Leigh Dundas, attorney. I want to praise the Board for making recommendations that were based on actual science. I want to remind those who would differ from the recommendations you're about to adopt tonight of what the actual science is. According to the CDC, the COVID-19 fatality rate for anybody under the age of 18 is so low as to be calculated at 0.0%. Through the World Health Organization, they are holding contracts [inaudible]. As regards to children, they have said, and I quote again, "No child is known to have passed COVID to an adult." Accordingly, this is not an at-risk population and they are not going to bring this disease home to grandma and kill grandma.

There is no reason to make any changes to what we are doing. In terms of social distancing, the Brits have come out and said that they pulled the six-foot rule out of thin air. I quote, "officials

told the researcher they didn't think the population would understand what one meter or three feet was. They doubled it to be on the safe side." They concluded on record in the press that the two-meter rule was conjured up, "out of nowhere." And it was a rule of thumb rather than anything based on science. What we know about online schooling is that it is ineffective. Further, what we know about online schooling is the low income will suffer the worst. Currently in our state, 43% of children are low income of the 10 million, nearly 10 million kids in this state.

You, the Board, did an amazing thing when you convened a round table. That round table worked on incontrovertible scientific facts, the likes of which I just requoted to you. You had double JD/MD's who were practicing in the trenches with COVID. They were a Teflon board and they made their decisions based on Teflon actual science, and not junk science. If the teacher's unions don't want to work, let them quit. They've sold their souls to the devil. If the parents don't want their kids to be at risk, let them learn online. There are provisions for that. But here's the deal. You have a duty in times like this to not lick the jackboots of the oppressor and you did that duty well. You did not listen to the haters nor should you today.

You are on the side of God and history. You protected the children in your charge. You gave them a constitutional right to all of their education, not half of it. You will go down in the history books on par with Schindler and the people who produced it at protected. And frankly, I thank you for it. Bravo. [APPLAUSE]

Barke: Next, we have Syndie.

Williams: You'll get a 30-second warning before your two minutes is up.

**Boyd:** I'll start the counter when you start.

Ly: Just begin? Okay. Ready? Good evening, Board of Trustees. My name is Syndie Ly and I have four boys who attend the Tustin Unified School District. About a month ago, the school district sent a survey to all parents asking for our preference regarding the options of school reopening this school year. The results reported that 70% of the parents chose regular school schedule five days a week. However, last week, the superintendent shared that the school district will have to move to a staggered week schedule. Now this was not listening to the parents. We filled out a survey. This was coming to the teachers and teachers' unions. I have four boys, two in elementary school, one in middle school, and one in high school, all attending Tustin Unified School District. I also work full time.

By trying to juggle three different schools with three different schedules is impossible. I've already notified the school district I will be looking to pull my kids out and to put them in charter schools. The statement for the American Academy of Pediatrics declared that all policy considerations for the upcoming school year should start with the goals of having schools, students, physically present in school. You have done that with your White Paper. The number of positive cases has have gone up. This is expected. The increase in cases are supposed to go up with increase in testing and protests happening all over the country. The cases have gone up, but this is not the number that we should be paying attention to. The hospitalizations have gone lower.

In fact, the last three days in Orange County, we are actually at a negative percent in hospitalization. Thank you for your time. Thank you for doing the right thing for parents that want to distant learn, then they can set up in the classroom for those parents to learn online. Return students five days a week. Teachers are getting paid for five days a week. By having online setup to meet the parents who are afraid and parents that want to go back to school, they can do so. Thank you. [APPLAUSE]

Barke: Next we have Jeff.

**Jeff:** Good evening, Board. Governor Gavin Newsom has once again sacrificed school-aged children at precisely the moment they need the most in order to help the largest of his political backers, the state's powerful teachers union. Last week, Newsom signed a state funding bill that guarantees pay and benefit for teachers and other union employees regardless of whether their schools open this fall, open part time, or don't open at all, whether students show up or don't show up. This peculiar mechanism of funding, he will base each school's funding on the number of students who attended that school at the beginning of last year. In response, frustrated parents have increasingly chosen to homeschool or to enroll their kids in private or charter school.

This might hurt the schools they abandon and might undermine the union's hold on public education. But the governor's spending bill saved them by ignoring the student exodus. Consider your very own Sycamore Creek Community Charter in Huntington Beach. The school has seen enrollment double from 63 students in February 2020 to now 129 students. The governor's new budget caps funding at the lower February level. Those additional 66 students will not be funded. The governor's plan would seem to be more generous with new charter schools but look deeply. Orange County Classical Academy in the city of Orange will welcome its first class this August.

Yes, I am one of the school's founders. Rather than funding OCCA's actual enrollment, a whopping 360 students and a waiting list, the governor plans to fund OCCA and other new charter schools using a funding formula based on statewide attendance rate, regardless of the actual rates at this school. Money explains the union's opposition to public charter schools. The majority of charter schools are not unionized. It's time for parents to reach out and call the governor and ask them to fund all schools based on enrollment. Thank you. [APPLAUSE]

**Barke:** Next up is Jennifer and we have Hillary on deck.

**Williams:** For the record, we're not allowed to provide last names. That's why I would just ask you by firs name. You may give your first and last name if you want.

Jennifer: Because I have so many fans outside, I'll go ahead and...[LAUGHTER] Thank you so much for first of all, I'd like to commend you all for your aggressive approach in taking a lot of consideration from all parties and doing what's in the best interest of the children. Thank you for that. Yes, I did hear somebody mention that today, the American Academy of Pediatrics has recommended in-person attendance for children immediately. Disney World opened this weekend and their lawyers must know something we don't know. Perhaps there's not a second spike in Florida. This is regarding mental, emotional and social issues and the children that are suffering from being stuck at home.

Another 14-year-old boy committed suicide today in Orange County. This is not fair to these children. They have no playgrounds. They have no parks. They have no recreational activities. They can't go to the beach. If they can, they can stand. It's really getting ridiculous what we're doing to these babies. They need to get back to school. Let's talk about the children that are suffering, that are on the spectrum.

My daughter teaches special ed., and I hear her crying after her Zooms which are now confined as setup two-and-a-half hour public, personal one-on-one sessions, giving these moms and dads that are completely maxed out to try to make this child become more aggressive, hitting and flailing the parent where the parent is trying to sit the child in front of a laptop so that my daughter can teach a 20 minute class. These kids are losing the two years of services that my daughter has worked on. They're 2 years behind in these six months without these services. It's time to get these doors open and get these babies back to school. Thank you. [APPLAUSE]

Barke: We have Hillary up and then on deck we have Kaysie.

**Hillary:** Hi there. Last time I was here, I was said I wasn't sure about my son's future educational career. I'm sad to say that my position hasn't changed. Our children are not dying of COVID. According to the CDC, your child's risk of dying from COVID is 0.0%. In fact, a person 25 years or younger is 50 times more likely of drowning than of getting COVID, and even at higher risk of getting in a car accident. We are in the 11<sup>th</sup> week of a decline in deaths in the US due to pneumonia, influenza, and COVID-19. We are down to a 5.5% mortality rate, which is below the threshold of an epidemic according to the CDC. For some additional perspective, influenza reached epidemic levels for 10 weeks straight in 2004 in 2005, at 8.9% death rate.

I was a freshman in college in 2004. I didn't have to distance learn, wear a mask, or stay away from anyone outside of my household. Yet, I'm here fighting for my kids' rights to an educational career with a 5.5% mortality rate for COVID. The CDC's definition of a COVID-19 case includes confirmed and probable cases. Thus, there are three scenarios that define a probable case or death, and per the CDC, two of them include, "no confirmatory laboratory testing performed for COVID-19." This means I could exhibit COVID symptoms, never test positive, die from a clear alternate cause and still be counted as a COVID death. This is important because rises in cases are dictating the way in which our schools are opening or currently staying closed.

The AAP says that lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression and suicidal ideation. Given the determination by AAP, the decision to keep schools closed is shortsighted in comparison to the long-term and detrimental effects. Thank you. **[APPLAUSE]** 

**Barke:** Following Kaysie, we have Stacey.

**Kaysie:** Hi, my name's Kaysie. I'm an attorney and my husband is an Orange County Fire Authority firefighter. I have two kids in Tustin Unified School District, a third grader, going into third grade, and first grader. Our at-home learning was a disaster. I came home and had to work

full time while I had two kids trying to teach kindergarten and second grade. It was very quickly decided that I was just going to take it over and start making up packets myself because they weren't learning anything. They became addicted to technology. iPads became a nightmare in my house. A crying child, screaming kid because I took the iPad away. That turned into me working basically 24 hours, getting full time work in, full time schooling in. Schools are essential.

They help with academic, both social-emotional support, self-awareness security, normalcy. They provide creative and social outlets, all things my kids were missing in that couple of months that they couldn't go to school. The only time it got better was when I signed them up for summer camp and they've been in class all summer, or the last couple of weeks, and it's been amazing, but I can't let that stop in the fall. What happens is people like me drain their kids' 529 plans to get them into private school so that they can at least hope that there'll be in the classroom in the fall, because otherwise I'm going to pay a nanny or someone to teach my kids at home.

It's going to cost me way more than that. It shouldn't be people that have the ability to do that to get their kids schooled. It should be anyone. That's why looking at the YMCA stats from New York City over the last couple of months when COVID hit, they had 10,000 kids with essential workers in 170 YMCA locations and YMCA recorded no more than one case at any of their sites. [APPLAUSE]

**Barke:** We have Stacy, and then following Stacey, we have Kathy.

**Stacey:** Can I adjust this more? I'm always too tall. Thank you. Plainly said, I'm a proponent of parents' rights to choose what is best for their children and to have multiple options available to them and their comfort levels, including traditional full-time brick and mortar attendance. I've spoken with educators, law enforcement and service providers. It's broadened my perspective. For many children, school is so much more than school. School is an escape. With the uptick in shutdown-related incidences of domestic violence, substance abuse, mental health related emergencies, including suicide in homes across the county, to deny a child the escape of time away from an abusive situation, which is most certainly worse now than before the shutdown, is a travesty.

Children coming from abusive homes where basic emotional and physical needs are not being met, they will surely fall behind with a homeschool-based instruction model. Families that can't meet their basic needs will certainly not meet their educational needs and it will broaden the gap that they already have between themselves and their fellow students. Single parents or parents who both need to work to make ends meet, what are they to do? Staggered start times, large portions that would have been spent in classrooms now required to be at home, all but eliminate the prospect of full-time employment. Access to vital in-person therapies for our special education or special needs children mean they are slipping through the cracks.

Eye contact, unmasked, face to face learning allows children with special needs to watch their educators mouth words, and helps them learn to follow nonverbal cues. Now with SB 98 eliminating ADA funding, transferring to charter schools, which could help address some of these issues. These children literally have two choices to go back to the school –

Boyd: Your time is up.

Stacy: Thank you for your time. [APPLAUSE]

Barke: We have Kathy, and following Kathy, we have Margot.

**Kathy:** Good evening. I'm Kathy. I'm speaking today as both a concerned parent, as a mental health professional. I'm a pediatric psychologist and I was born and raised in Orange County and returned to Orange County to raise my four children here in the Orange County School District. I have three boys but got my girl at the end. I understand the difficulties of raising many kids in this kind of environment. There's not a lot of empirical research regarding the impact of extended school disruptions, but this is what we do know from school strikes, natural disasters and epidemics. Students with a disruption in their education are less likely to earn a degree, more likely to be unemployed and earn 2-3% less on average with no disruption.

During the pandemic, most schools have switched to distance learning is problematic at best and disastrous for many. There's no way to measure what the students are or are not learning until it is too late. From personal experience, a couple of hours, three days a week created a huge deficit morning. What we do know, however, we know for sure that those from the most economically disadvantaged backgrounds are often the worst affected. Just review the statistics. You're getting a lot of statistics today regarding how many students in Orange County fell off the radar and never logged into class. There's also a large population that really goes unnoticed. It's the at-risk kids in terms of not being diagnosed as having an actual learning disability but are able to succeed in the classroom because of the natural supports that are there.

Oh, yikes, I have so much more. I'm going to go straight to the point. I'm urging you as a Board to not jeopardize our children's education for one more day. I'm also urging that you assist us in opening athletics. Waiting for sports and closing sports for kids who have sports, their very existence is damaging to their social and personal and mental wellbeing. Thank you.

[APPLAUSE] There was not a massive spike. I have four athletes. There's not a massive spike that could be blamed by them sports alone. That's what's dangerous. When you blame something on one cause alone, it's not reality. These kids hang out outside the sports anyway. In my request is that we open schools and sports completely with the necessary precautions in place. I'm a member of the Reopen California Schools and Sports Task Force. Please contact me if you'd like to get involved. Thank you so much. [APPLAUSE]

Barke: We have Margot next, and following Margot, we have Robert.

**Margot:** Hello. For the sake of their mental health, our kids need school and the structure of organized sports. Without either, we will be discussing a big increase in alcohol abuse, drug abuse, gaming addiction, depression, and anger management issues, just to name a few. When I wrote those words in a Facebook post two days ago, it never occurred to me that within 24 hours, I would receive word that a child from one of our local high schools would choose to take his own life. To say this is a tragedy is an understatement. I would argue that this young adolescent is also a victim of COVID-19, just not the kind of victim that we are talking about. I am a mother of a rising junior that attends Foothill High School in Santa Ana.

When the lockdown began in March, my own son made a list of goals for himself. He was going to finish this semester with a 4.0 GPA. He was going to workout daily and he's going to find ways to continue training in the two sports he plays, football and baseball. To say I was impressed and proud of his discipline is an understatement. He remained focused and committed. By early June after the school year had ended and no word had come out when the sports would begin again, I began to notice a change in my son's demeanor. My normally easygoing son was getting progressively more angry. In every conversation you could see the anger bubbling under the surface, exploding into conversations and at people in ways it had never before.

We talked about it often. He did not understand where it was coming from and certainly could not figure out how to control it. I worry that at some point it would bubble over in a situation that might have lasting effects. On June 22<sup>nd</sup>, my son returned to school for his first football practice. By June 23<sup>rd</sup>, I felt like I had my son back. There is no question in my mind that the change in my son's demeanor was caused by the lack of structure and daily schedule that comes with school and sports. My son is one of the lucky ones. I'm a stay at home mom. His father is always around, and he has two daughters that take an active role. What about all the kids that aren't so lucky? I heard that 20% of kids didn't even log on.

I fully understand that we're living through a pandemic, one that our essential workers and first responders have worked through every day. Our teachers, educators, and coaches are essential workers. They are essential to the wellbeing of an entire generation of kids that are at risk of being lost in the shuffle. I'm begging you to figure out how to keep our kids in school. **[APPLAUSE]** 

**Barke:** Erica is up next. Erica? After Erica we'll have Patricia.

Erica: Good evening, Board members. My name is Erica and I continue to support the reasonable, sane guidelines that you and the experts have put forth regarding no masks and no social distancing for our kids this coming fall. As a physical educator and a mother of a special needs child, opening up schools in normalcy five days a week in person is in the best interest of our children and the best learning environment. Masks are a distraction. They hide faces and they hide smiles. They create fear, plus they are not effective. Good luck keeping masks on kindergartens, by the way. Kids do not naturally social distance and will have to be taught. The teachers now are going to have to be police officers with the masks and teaching them how to stay away from each other.

Teaching young developing minds to stay away from each other is a crime. Kids need to play, and they need to socialize, and they need to move freely in order to learn. Please stand firm in your guidelines. Continue to stand and listen to the many parents who agree with you and the experts on the healthiest and the most whole environment for our children. Thank you.

**Barke:** Patricia. After Patricia, we have Windi.

**Patricia:** Hi. My name is Patty. I've been a resident here in Orange County my whole life. I'm here on behalf of my nephew. My nephew has special needs. He has issues with his speech. When he tries to do his classes online, he doesn't understand it. He can't learn and he doesn't get

the one-on-one that he typically gets with the teacher. My sister doesn't know how to teach him. She doesn't know the correct way to give him the education that he needs. That's why he has his special needs. By the kids not going to school, it's not just affecting you. It's affecting the children and their parents. I have a lot of friends with children that do sports. It's really heartbreaking to listen to the kids talk about how they miss school. How they miss playing their sports.

This is damaging the children a lot more than people realize. I'm afraid for their mental wellbeing, that they will be able to get through all of this okay. If we're adults and we're struggling, how are the kids doing? Are people even caring about their psychological damage? Not just their physical, because there's not one without the other. I'm just here asking you to please open the schools and let the kids go back with no masks. Thank you.

Barke: We have Windi, followed by Tiffani.

**Windi:** Hi, I am Windi, parent of three OC students. Governor Newsom signed the 20-21 State Budget Act and related trailer bill SB 90 into law, capping funding for growing schools. The growth cap, which was never discussed during the usual budget deliberations, appeared unexpectedly in the final version of the K-12 education budget trailer bill. It would freeze schools' average daily attendance for the upcoming 20-21 school year at the February 29<sup>th</sup>, 2020 levels. The controversial cap has many charter schools and growing school districts in a horrible position of receiving zero funding for any additional students who enrolled after February 29<sup>th</sup>.

When signing the bill, the governor took an unusual step of issuing a signing message, calling for both maximizing in-person instruction and targeted solutions to the growth cap. I am dismayed at the level of discrimination our legislators have shown against California students in regard to the school funding that is meant to follow them from public school to public school by diverting it to districts who have been experiencing steady declining enrollment over many years into largely broke unions. I followed the bill very closely and our legislators voted numerous times to suspend the rules when discussing and voting on the budget bill, which helped them pass the bill quickly and without a hearing to proper processes.

They actively blocked thousands of parents from making public comment during committee hearings on the bill. We must continue to press legislators to follow the bill's signing message from Governor Newsom that noted the growth cap does not take into account schools that had planned expansions and that families enrolled in those schools may be displaced. Our families pay taxes and our tax dollars that are allocated by the state for our children's public education should follow our children to the schools we choose to enroll them in. This cap limits a parent's ability to choose a school for their children. It arbitrarily hurts many schools, teachers, parents, and children, while helping only some.

Shouldn't all public school students in California receive fair funding for the 20-21 school year? California legislators must ensure all California children have an equal access to public education funding as quoted by statute for decades. I support the resolution to support state school funding for school districts and charter schools and growing enrollment in 20-21. Thank you for defending California students. [APPLAUSE]

Barke: Tiffani, and Tiffani will be followed by Kaitlin. Yes. Thank you. Kathleen. Sorry.

**Tiffani:** Hello. My name is Tiffani and I am the mother of an incoming kindergartener. To date, zero children under 18 years old have died of COVID-19 in Orange County. Zero. Meanwhile, daycare centers have been open, private schools are conducting summer school and the YMCA is keeping our kids occupied while parents get back to work. Still, we have not had a large outbreak of COVID among children under 18. I came here tonight to thank the Board for holding the public town hall last month. It feels like many of the decisions involving our children are being made without parental input behind closed doors with political motivations at play. I appreciate having the opportunity to be part of the conversation and feel like the panel that presented at the town hall was very knowledgeable and had our kids' best interest in mind.

My five-year-old and most of her peers should be back in the classroom in August with minimal, but effective measures in place such as increased hand washing and temperature checks. My questions for those who think that school should not reopen are: is it reasonable that a child should be denied a proper education? Kept isolated from their peers and community? Be expected to sit alone or distanced from their classmates during activities and lunch? Be denied the opportunity to work on group projects, experience field trips, or participate in athletics? Is it reasonable that our kids won't get to dance together at prom or cheer together at pep rallies? Is it reasonable that the special needs students and ESL students won't be able to practice close communication with their peers?

That young students won't be able to play on playgrounds? That kids will be taught to fear the very air that they breathe? Is it reasonable that students who are being abused will no longer find respite in the classroom? That students who are in need of healthy meals and essential role models will no longer have access to either? Is it reasonable that a high proportion of students will experience anxiety, depression, anger, frustration, and hopelessness in order to protect them from a virus that poses almost no threat to their health and wellbeing? Is it reasonable that our collective fear is holding them back from reaching their full potential?

I strongly support the opinions of the expert panelists, the guidelines presented in the White Paper published by the Board, and the reopening of our schools in August. Thank you again for being courageous and thoughtful in your school reopening guidelines. I encourage the Board to adopt these guidelines tonight and stand firmly on the side of science, education and the overall wellbeing of our children. Thank you. [APPLAUSE]

Okay. Kathleen, and Katie will follow Kathleen

**Kathleen:** Esteemed Board members, my name is Kathleen and my son is an incoming freshman at the Orange County School of the Arts. As a parent, I am very concerned about your White Paper initiative that will reopen the schools with zero regards to social distancing requirements and the non-requirements of wearing a mask, which is in direct opposition to the California Department of Education Stronger Together initiative for safe school findings released June 6, 2020. According to the Orange County Healthcare Agency, as of yesterday over 1,300 kids with needs between 0 to 17 have been diagnosed with COVID-19. While this is a lower number than the adult cases, initially, the 18 to 30 range also had some case numbers.

Then, Orange County reopened and the board of supervisors relaxed the mask restrictions, which is in stark contrast to which the state of California is requiring for Orange County. Now, for Orange County Healthcare Agency, the 18 to 30 age range numbers of infections are also growing exponentially, and it is no longer a disease of the elderly. If we allow our children to resume business as usual school protocols without regards to safe opening guidelines for schoolage children, 0 to 17 numbers will also start to grow exponentially and we have no idea what the long-term effects on our kids will be. This doesn't even address the health of the teachers in the school or the staff.

What happens when our teachers start to contract the virus and expose our children and they asymptomatically bring home the virus to their family and loved ones? This is a very dangerous course of action. I will just skip that. Basically, unless you can guarantee us that our children will not contract COVID at school, which you can't because we already have over 1,000 infected children. I am begging that you do not approve the White Paper initiative. Our children are not political pawns, and they are too important to expose to a virus that we do not know the long-term risks of. Thank you very much for your time. [APPLAUSE]

Barke: Next, we have Katie.

**Katie:** Good evening. I'm speaking on behalf of Sycamore Creek charter in Huntington Beach. My three older children attend it. I'm a mom of four, but I have three school-aged children. Sycamore has been a godsend for us. We live in Irvine. We're an IUSD, one of the top-rated school districts in the county. However, our kids were not thriving. My older two sons have ADHD and various struggles, and it was not a good fit for our family. I briefly considered homeschooling, but then found out about Sycamore and that it was opening, and it was a Waldorf-inspired charter in Huntington Beach. My kids have thrived to say the least. We have gained so much in terms of a community.

We have made so many new connections that even if the school has to close, we will keep. Unfortunately, with SB 98, we are afraid that our school will have to close if something is not done. I'd like to praise you guys for the resolution to support fully funding students and having the funding follow the student. I wanted to briefly read a letter from one of our parents at Sycamore Creek. They have a son, Nightly, who has Down Syndrome and apraxia. He also was in IUSD and was just having a horrible time and they found Sycamore and it did so much for Nightly. I'm going to read Drexel's letter, his mother, wrote to Sarah Bach, executive director.

"Dear Sarah. I want to share with you a journey. As the first born and the first generation to grow up in the United State, I grew up in a family that prioritized perfection. Our worth was measured by the latest assessments, achievements, and conformity to societal standards. David and I struggled a long time to have a child. Our prayer was answered, when we had Nightly. We were thrilled. We did not know his diagnosis until after he was born. It has been quite the roller coaster ever since, an incredible adventure of heavenly ups and heartbreaking downs. We homeschooled and had to learn what truly helps Nightly to thrive. He was not thriving in IUSD.

The missing key ingredient was community, a neuro diverse, inclusive community of peers from which he best learned. We couldn't replace that with homeschooling. When we researched into

schools, we contacted dozens. We found only three schools in Orange County willing to take a child. Then someone told us about Sycamore Creek. We had never seen Nightly so excited to go to school."

**Boyd:** Your time is up.

**Katie:** Okay, I'm sorry. Anyways, it's been a blessing for Nightly and for all of the families in our community. This is an existential crisis for us with SB 98. Thank you for supporting funding following the student.

Barke: We have Justine. Oh, Justin. You're next. Thank you. Sorry.

**Justin:** Hi, how are you doing? My name is Justin. I'm one of the Black Lives Matter organizers of protests in these cities in this county. I just want to bring to your attention. I want to thank you for bringing up the abusive home life thing. When we first shut down the schools, that's something I thought about personally. I was like, what about the kids who get abused at home? What a blessing for the kids who get abused at school. They get to be with their parents. They get to learn from the safety of their own homes. I also want you to think about the students that struggle in class settings. My nephew happens to be one of them. He's traveling. He's had the highest grades he ever had, just sitting at home at a computer because he didn't have to deal with social cues and social stresses of being around other people.

Think about this. 2020 March, we haven't had a single school shooting. Why? Because the school has been closed. Our kids are finally safe for once, right? I also want to make this point to you. Gun sales have gone up all around the country, especially in California. I'm a proud gun owner myself and I'm from Georgia. I was in the military and you can't buy a single gun anywhere right now. Sellers should know they're in all the homes. Everybody. White supremacy has gone up. Radicalism, hate speech and victim shaming, and victim blaming. I just want you to kind of think about what happens when you introduce kids back into this world that now we're trying to fix? In these communities, we're currently working on getting better.

We say things like defund the police so we can put more money into education so we can make it safe for these students. Thank you. You can make it safe for these students to go back to schools and they can have the resources. But if you send them back too soon, what happens here? You open them right back up to that risk. I understand that some of you guys have children and I understand that you're worried about them here like I worry about them at school because that's where I saw most threats. I was a public school student. I saw crazy things happen in those schools. We just don't want a repeat of that. Right now they're safer in your homes, but will they be at school? Just think about it. You've got a decision to make. Thank you so much. [APPLAUSE]

Barke: Next, we have Nicole, and then Kristen follows Nicole.

**Nicole:** Good evening. I homeschooled my children for over a decade. This school year was the first time ever I sent my daughter to formal public school. She enjoyed experiencing both worlds of education, where she had educational freedom at home. The other, she was in a traditional public school setting was seven different classes and hundreds of other teens her age. However,

when the school shut down, she summed up her experience. "A lack in education via the Zoom means and a dumbed down curriculum that was provided to fill in the gap of the remainder of the school year. Not to mention that the government has no place in private residence, AKA Zoom Meetings."

I have a master's degree in human development. Children learn via facial expressions, which are also known as social cues. Excuse me. When children miss social cues, they misunderstand people as well as situations. Facial expressions can be the most obvious of social cues. It's hard to hide an emotion when it's written all over your face. It can be frustrating when someone fails to read how we're feeling. That cannot be obtained with a face muzzle covering their mouths and their noses. Let's speak about the power of touch. Touch has a calming power. It stimulates pressure receptors under the skin that carries signals to the vagus nerve, which connects to the brain and to the rest of the body.

The vagus nerve in turn uses a signal to slow down the nervous system, lowering the heart rate as well as blood pressure and curbing the activity of the stress hormone cortisol, an immune system suppressant. Being touched also triggers a rush of neurotransmitters, serotonin, a lack of which has been linked to depression and dopamine, which regulates pleasure. When a person is deprived of touch, on the other hand, these things don't happen. The vagus nerve doesn't calm the body into lowering the heart rate and blood pressure. Cortisol with its immune destroying power, isn't kept in check and those neurotransmitters don't kick in to regulate mood and emotional states. If you social distance the children of America, they will experience the opposite of that, which will literally make them ill. Thank you. [APPLAUSE]

**Barke:** We have Kristen, followed by Brittany.

**Kristen:** Good evening, Board of trustees. Thank you very much for giving me the opportunity to speak. I'm very grateful for your bravery, your diligence and your hard work. [APPLAUSE] I'm here to give my adamant support for the recommendations that your Board has put forth. Please reopen the schools with minimal changes to policy and procedures. 36 countries around the world have reopened schools and they have not shown significant spikes in the virus. Renowned epidemiologist, Newt Wakoski, said the last thing you want to do with a respiratory virus outbreak was locked in all of society. The best thing to do was to keep the kids in school and let them get natural herd immunity while protecting the older and immunocompromised population.

I believe the extreme lockdown measures has been one of the biggest mistakes in the history of the world. The lockdown continues to destroy millions of lives, all for a virus with a flu-like death rate. Never in the history have we quarantined the healthy, and sadly our children have become a huge casualty during this crisis. The Hospital for Sick Children, the most research-intensive children's hospital in Canada, also affiliated with University of Toronto, issued the following guidance: Facemasks are not required or even recommended for children returning to school. They reported that there was a lack of evidence that mask wearing prevents COVID transmission.

They will most likely be worn improperly and kids would be at increased risk for infection. There is not one single randomized, controlled study that supports mask wearing. My children, and I'm sure dozens of friends, will not be attending schools if masks are required. Furthermore, there is no data or proof that social distancing actually works. It will actually cause psychological harm and be yet another dehumanizing precaution. Members of the Board, please make the right decision for our dear children. Forge the trail, lead the way, be the change. [APPLAUSE]

Barke: Brittany.

**Brittany:** Good evening, Board. My name is Brittany and I wanted to tell you a story about a teacher who teaches in Newport Beach. About three years ago, she got a call from a Blood Bank saying that her blood type was a match for a 17-year-old girl who she didn't know who had aplastic anemia. My sister's bone marrow would save this girl's life and she chose to do that. It wasn't easy. There was about a year of treatment before the procedure; was difficult on her body. Even to this time, three years later, she's still feeling that effects. She did, in fact, save that girl's life. My sister is a teacher.

Should she go back to classes because her immunity is compromised? Because she chose to save someone else's life? This virus could kill her. I'm sure, as we know, teachers are selfless people who probably don't share stories like this to other people. Should they go back to school now? Their life is in jeopardy. Henry Adams said teachers affect eternity. No one can tell where their influence stops, but should we lose one of these teachers to COVID, there's your answer right there. Thank you. [APPLAUSE]

**Barke:** Robert. Do you want to go to the end of the meeting? Okay. You're up now if you want to go, or you're going to save it for after? Okay.

**Robert:** Board, thank you very much for all that you're doing. Just recently there was an unsigned letter that went out and it's a gentlemen, I'm sorry, I can't properly pronounce his name, that works under Al Mijares. I know that you, as a Board, were not aware of this. When I spoke with members of Orange Unified, they don't know what to do. They're telling me they're getting no direction from Sacramento or from Al Mijares. When I spoke with members that work for Placentia-Yorba Linda, same thing. What all the school districts now have done is they feel like they're in limbo. They've shut everything down when we're getting ready to start back with youth sports.

When the kids are out there, and I say this is not only a former special ed. teacher, but also as a former varsity coach, when the kids are out there being active and healthy, that's how they're going to start building up their immune system. [APPLAUSE] When they're just sitting at home, they're not going to be able to do that. I'm asking that this Board take two steps. One, to call back and denounce that letter as it went out without any of you knowing about it and it's not even signed. Then second, to have this Board lead the way for all the other 23 school districts here in Orange County to say, "you know what? It's okay with all the things that we have, it's okay for the youth to go back and start being active out there with sports." I'll close with this.

Yes, my wife and I deal with you sports, but I know of other people who have been virtually crushed because of lack of leadership from not only Sacramento, but from the superintendent here. People who are trying to help the kids to stay active and healthy. This Board is now in a unique position. Please pull back that letter, lead by example and ask the school districts to go ahead and open it up for the sake of the kids. Thank you. [APPLAUSE]

**Williams:** Okay, that is it as far as public comments. Vice President Barke, I assume so. Okay. We're moving on to board recommendations. I need a motion for Board action on resolution #1.

If I can have a motion? **Barke:** I so move.

Williams: I need a second.

**Sparks:** Second.

Williams: We have a motion and a second. Discussion? Being that there's no discussion, we'll

continue with the roll call vote. Nina?

**Nina:** Point of clarification. I don't have that you adopted the agenda.

Williams: Oh, my bad. We will correct that. Good job. Going back to the beginning, if I can

have a motion to adopt the agenda.

Barke: So moved.

Williams: And I need a second.

Sparks: Second.

Williams: Okay. Motion and a second. Any discussion? Barring that there's none, all those in

favor. Nina, take a roll call. **Boyd:** Trustee Sparks?

Sparks: Yes.

**Boyd:** President Williams?

Williams: Yes.

**Boyd:** Vice President Barke?

Barke: Yes.

**Boyd:** Trustee Shaw?

Shaw: Yes.

**Boyd:** Trustee Gomez?

Gomez: Yes.

Williams: Now that we have an official agenda, let's move on again. I will repeat. I have a

motion for board recommendation #1.

**Barke:** So moved. **Sparks:** Second.

Williams: Second. Motion and a second. Any discussion? Barring I do not see any, all those in

favor. Nina, please take a roll call.

**Boyd:** Trustee Sparks?

Sparks: Yes.

**Boyd:** President Williams?

Williams: Yes.

**Boyd:** Vice President Barke?

Barke: Yes.

**Boyd:** Trustee Shaw?

Shaw: Yes.

**Boyd:** Trustee Gomez?

Gomez: No.

Williams: Very good. Motion passes 4-1. Moving on to Board action #2, which is adoption of the White Paper. That was based upon a specialty community forum on opening schools in Orange County. Since I am the maker of this, I will make the motion. First, I just want to say a couple of things. I know that this is a very divided issue. It could be very divisive. Brittany, thank you for sharing your message and your story about your sister. That was very moving, and we all care about our teachers. We all care about the kids. Our public forum really, I think, spoke to that. It was one that we had an academic debate. It was not unanimous. This White Paper that we're going to be adopting today has no mandatory enforcement. It is strictly just guidelines.

Strictly just recommendations based upon the special meeting that we had, the public forum, to discuss opening schools. Again, White Paper is not a mandate. We're not forcing anybody. We wanted to give an opportunity for our trustees and other school districts to have a differing opinion. The opinion on this is not straightforward. There's a lot of division here. Other countries have successfully opened schools. We here in America still are struggling with the outbreaks of COVID. I want to validate to everybody's position here. This is a White Paper that is a summary of the three-hour meeting that took place on June 17<sup>th</sup>. With that being said, I will make the motion to adopt the White Paper. I need a second.

**Barke:** I will second the motion.

Williams: Okay. Motion and a second. Any discussion?

**Barke:** I would just like to make some comments. I'd like to reinforce what you said that I think it's important for this Board, that people, our constituents expect leadership from us. We wanted to present information to you. People have circumstances and also, Brittany. Thank you to your aunt for what she did. That's a sacrifice. That might be a situation where a teacher's not comfortable going back and we understand that. That's why these are simply guidelines to be looked at and to follow according to what is best for your family. I think people are in the best position to make decisions for their families, for their children, or whomever they're serving as guardian. We wanted to give you some information and take it for what it is, and do what you're most comfortable with. That's all.

Williams: Beckie? Any thoughts?

Gomez: Absolutely. I'm looking at page 11 of this report, or page 11 of our agenda. We talk about the fact that it is a special community forum. We mentioned that there were comments for discussion, yet we didn't have any option for the public to get responses to their questions. I think that's why there's so much frustration by the public. We indicate that the purpose of the Board's public dialogue, and a dialogue is a conversation between two or more people. Also, references to open discussion for interested parents and community members. Unfortunately, we failed in doing that. There are many pieces of information here that don't have citations, which is difficult for me. As an educator, if you say something, then you should be able to back it up.

Unfortunately, there's many places in this report that we don't back it up. We indicate there's

many questions that remain. Absolutely. We're citing the American Academy of Pediatrics, and they indicate there are questions that remain. We have things that say that there's an established link between social distancing and child harm, but again, no citation. A high-risk teacher administrator is [inaudible] and lacks science and data to support this notion. Again, no citation. On page 16 of our agenda, we're talking about personal protective equipment and sophisticated masks that are properly fitted to the individual. That's the N95 mask. That's not necessarily what we're looking for. We're looking for some sort of face covering.

We're not asking for medical grade masks to be worn. The CDC has a lot of information about the effectiveness of cloth face coverings. They talk about emerging evidence. Our report cites a study from 2010, but if you look at that emerging evidence from the CDC website, there are at least 16 articles in 2020. I think that that information is a little bit more important and on task. We talk about wanting to get children back in school and over the weekend, I believe, that there were three different youth camps that were closed because they had 80+ campers that were diagnosed with COVID-19. Our children are not immune. Page 19, we talk about, and I agree, that parents are our children's first teachers. I will go back.

When I was reading this, it made me think of a child that I met. This was probably 12 years ago. I was trying to think of it because it was when my daughter was in high school. I remember being out on the cross country track there and watching a little child sneeze, and he sneezed into his elbow. I was so impressed by that. The kid was probably two or three years old. I went and I asked the mom, and the mom's a nurse. The mom taught the child how to do that. The child did it without any prompting. We can teach young children how to do things that are responsible. We prepare our children for the world. I don't think we'd ever just give our children the keys to the car without giving them some driving lessons; without preparing them. Kids are in the kitchen.

We tell them don't touch things because they're hot. I coached for many, many years and watching kids, I taught kids how to do laundry because I wanted them to have clean uniforms when they played sports. Many parents didn't do that, but we are our children's first teachers. We as parents. For distance learning for some cases, yes, it was a failure because we didn't equip our teachers quickly enough. We shut down our schools with pretty much 24 to 48 hours' notice. We can't train somebody in that amount of time. I have taught online for many, many years, but I'm still learning. It's not perfect, but we have to try if that's what we need to do. Somebody that says it's an utter failure, again, doesn't know about online teaching. We need to get people tools.

We need to give our teachers tools. We need to give our parents tools. When we have the precharters in this body, one of my things is always asking about hotspots. Many of the charters said they are going to give our students laptops, but I always ask about hotspots for those children that don't have internet access. Again, we need to provide professional development for teachers. We need to get parents a little bit of help. We need to give them the tools. I'm going to stop there. I think I've said and I made my point enough.

Williams: Mr. Shaw?

**Shaw:** Thank you, Dr. Williams. I've enjoyed listening to all the comments and reading a lot of comments. I've been inundated today, as I'm sure we all were. Friends, and texting, and calling and sharing their thoughts. I would say I do take the COVID-19 pandemic very seriously. I've been affected personally, probably more than most with what's happened here. It's not something in my family we're not taking lightly, obviously. I wasn't able to hear the governor today, but I understand during his press conference, he was locking down different parts of the economy, again, in California. I was going to ask if any of you had happened to catch that because I was told he hinted at the idea that he might be making an announcement in the next day or two related to schools in the fall.

I'm just trying to make sure it's very perfectly clear to those who are watching here this evening. What is, and what is not, being decided by this body. I want to maybe ask staff or my colleagues here. What is the process? The governor, I believe, under emergency powers has quite a broad discretion in making decisions. Could he not in the next few days, week or two kind of make a pronouncement about what will and won't be happening related to opening of schools in the fall? As I understood, he sort of hinted at that in his press conference today. I didn't hear it personally.

Williams: Do you want to respond? Shaw: Dr. Williams. Did you hear it?

**Williams:** My thoughts are that may happen indeed. It would be a tragedy. I think the decision at a local level is far better than one individual making that decision. There's certainly many counties in the state that are really not impacted by this virus at all. LA County is severely impacted. The remainder of the state, save, I believe, Riverside, they are impacted. I think that would be a best decision by the local school boards' county boards of education rather than the governor.

**Shaw:** Thank you, Dr. For those who are watching, Dr. Williams is a doctor, is a physician doctor. Of course, we look to you a lot on these issues. I want to make sure it's very clear to people watching, too, what is contained in this White Paper. I'm not sure if everyone read all of it. I'll read one item on page 13. This is the general recommendations being given to districts or local districts. Our participation in any reopening of public education should be voluntary. That is a point to make. I heard from so many friends from church and people I've known saying, "how dare this Board force children to come back to school when the parents don't feel comfortable doing that?" No one's forcing anybody.

Even under the terms of this White Paper, it would be misunderstanding. It is a voluntary decision. If you feel very strongly and very adamantly you don't want your child to attend a public school with other students, then there will almost certainly be an online option made available to them. Every school district got accustomed to going online at the end of the last school year. Our local districts are trained and accustomed for that. Another thing I think is worth pointing out some of the other things here, even under these guidelines, it's not just back to business as usual like there's no pandemic happening. One bullet point here: temperature checks should be performed regularly.

I'll go on: as with any illness, ill children, teachers or staff should be sent home and if identified, not allowed to be on campus. I think we could probably monitor our children. If they are feeling a little bit off, maybe we err on the side of caution. We keep them home. Another bullet point here: it's always good hygiene with frequent hand washing and the use of hand sanitizers should be encouraged. Another obvious point. Classrooms, meeting rooms, transportation vehicles, and administrative offices should be thoroughly cleaned each night. Again, extra cleaning, extra hand washing, temperature checks. We're saying it's voluntary for parents. One maybe friendly amendment I might offer, Dr. Williams, and you've seconded, Trustee Barke.

I'm thinking about my nephew who has cystic fibrosis, a disease of the lungs. A child with diabetes, cystic fibrosis, some very severe underlying condition where they are very much at risk. Would it be appropriate to my colleagues if we were to add perhaps a bullet point, and it's probably obvious since we're deferring to parents and their good judgment, but maybe having a point in here that children with significant underlying health conditions might be encouraged to seek online education or somehow be treated differently in that respect so that they're not around other children or other people.

**Barke:** I think from my perspective again, that totally makes sense. I think most parents would make the right decision for their children. I think it should be left up to the parent based on their research, their education and their personal circumstances, how they want to handle that. I think that would probably be the recommendation of their own physician or their parents. Again, I think it's up to the parent and the family to make that decision. Dr. Williams.

**Williams:** I don't see any problem with that, and I totally agree. Those children with underlying problems need to be -

**Boyd:** Dr. Williams. You need to unmute your microphone.

**Williams:** As I was just saying, I support this friendly amendment, which I think deals with children who are at greater risk, who probably should not be in a school environment, even with a mask on, especially kids with cystic fibrosis because of the underlying fibrosis of the lungs. They just would not tolerate any type of upper respiratory disease. That's a very unique situation and I will support your friendly amendment as an item, and it will be so worded that children with special needs should have unique education programs. Would that be acceptable?

**Shaw:** Yes. I think that sounds great.

Williams: Okay.

**Shaw:** I would just conclude with this final reminder here that these are recommendations.

Nothing is being imposed on anyone. Those are my comments. Thank you, doctor.

Williams: Dr. Sparks?

**Sparks:** Yes. I would echo the comments and discussion that you all are supporting. I would just point out a couple of things for clarification. As Trustee Gomez pointed out, teaching online is certainly not perfect. We know for those of us who've been in a teaching online environment from K-12 and also at the university level. The data around COVID is not perfect. It's still emerging and we're learning and getting more and more information every day. If you look at

appendix C pages 26 through 44, includes a wealth of additional information and citations, including the CDC guidelines and the AAP recommendations and so forth.

I would encourage people to look at those multiple links that we have and additional information from the American Academy of Pediatrics guidelines in appendix C and appendix D and so forth. I just wanted to put that up as a clarification because those guidelines are included in this document. Those are my comments. Thank you.

**Williams:** Thank you. Any further discussion? Barring that I don't see any board discussion that we want to do, unless you're now sharing with me, Beckie. You'd like to say something? Very good. Go ahead.

Gomez: I think we just need to make clear that the local school districts under local control had the ability to make the decisions for their local school district. I do agree that parents should explore their options. I think that the local school districts need to provide as many options as possible to assure the safety of our children and to make parents feel comfortable. Sometimes we as adults project our fears on our kids. We need to be sure that we're educating our children. We as parents need to educate our children as well. Again, this is guidance. I'm not in complete agreement with all of this. We didn't share enough of opposing views, but, once again, I think there's some clause in this report. Thank you.

**Williams:** Very good. Barring that there's no further discussion, we have a motion by myself, the second by Trustee Barke, with a friendly subsidiary motion consisting of the language that will recognize kids with special needs requiring an individual education plan looking at their particular medical disorders. We'll include that in there. Okay. Roll call. Nina.

**Boyd:** Trustee Sparks?

Sparks: Yes.

**Bovd:** President Williams?

Williams: Yes.

**Bovd:** Vice President Barke?

Barke: Yes.

**Bovd:** Trustee Shaw?

Shaw: Yes.

**Bovd:** Trustee Gomez?

Gomez: No.

**Williams:** Very good. I am not muted. Moving on with the board agenda item #3, this is a resolution in support of law enforcement put on today's agenda by Trustee Barke. Mrs. Barke, would you like to make a motion?

**Barke:** Yes. I would like to make a motion to discuss and pass resolution in support of our law enforcement.

Williams: Very good. You get a second from -

Sparks: Second.

**Williams:** Trustee Sparks. Very good. A motion and a second. Discussion? Being that I don't see any further discussion, we will take a roll call. Nina.

**Boyd:** Trustee Sparks?

Sparks: Yes.

**Boyd:** President Williams?

Williams: Yes.

**Boyd:** Vice President Barke?

Barke: Yes.

**Boyd:** Trustee Shaw?

Shaw: Yes.

**Boyd:** Trustee Gomez?

Gomez: Yes.

**Williams:** Very good. The item passes 5-0. Moving on with our Board action on resolution #4 to support state schooling funding for school districts and charter schools with growing enrollment. Since I'm the maker of this resolution, I will make the motion. I need a second.

Sparks: Second.

Williams: We have a motion and a second. Discussion? Start to my right. Beckie?

**Gomez:** Where are we going to send this resolution?

**Williams:** The resolution will be sent to the typical outlets. All of the media. It will be sent to the governor. Nina, who was on that recipient list that I'm missing.

**Boyd:** We have a listing to send to the legislators, both the Senate, the assembly, and the representatives in Orange County

representatives in Orange County.

Williams: Very good. Any further discussion? Tim?

Shaw: No.

Williams: Trustee Barke?

Barke: Nothing for me. Thank you.

Williams: Ms. Sparks? Okay. Barring no further discussion, roll call. Nina.

**Boyd:** Trustee Sparks?

Sparks: Yes.

**Bovd:** President Williams?

Williams: Yes.

**Bovd:** Vice President Barke?

Barke: Yes.

**Bovd:** Trustee Shaw?

Shaw: Yes.

**Bovd:** Trustee Gomez?

Gomez: Yes.

Williams: Very good. Motion passes 5-0. Moving on to informational items. The Executive Committee over the last several weeks has been concerned about the budget that Governor Newsom signed in coordination and discussion with our charter school body and leaders. There is some concern as charter schools begin to grow that there will be no additional funding there for them. Part of what we wanted to start tonight, Trustee Barke and myself, is a discussion moving forward to help our charter schools. This is just for the charter schools that were approved by this Board. It does not include assisting those charter schools that are under the dominion and authority of other local school districts.

We asked Mr. Greg Rolen to reach out to our staff, and I thought this will be a good discussion. It's very important because our charter schools, which are growing, which may have a different program than the standard brick and mortar program. They need help. As of right now, they will

be unable to grow. I wanted to, as a member of the Executive Committee, to bring this to the attention of our Board. Trustee Barke, do you have anything to add to that?

**Barke:** I would just like to comment that since we have charters under our purview, that I think it's our responsibility to look out for them, to protect them and do what we can to keep these growing choices for parents available. I think anything that we can do as a Board to help them through these difficult times, it's difficult times for a lot of people, a lot of individuals and for schools as well, especially our new and growing charter schools. I think there was a public comment earlier as to how the newer schools who had the most growth are affected the most because they are given funding based on last year's ADA, the actual attendance.

I think it's really important for us to look after our schools, especially because when we were talking to them and authorizing them, we were discussing growth and how important it is to grow and to meet their budget. Without growth, they don't meet their budget. Now to pull the rug out from under I think is not a good thing to do for our children and for the community. I fully support us looking out for the charters, especially those that are under our purview that we discussed.

**Williams:** Thank you, Trustee Barke. Again, to my left, Trustee Sparks. Do you have any comments about the Executive Committee's direction where they would like to work with our good superintendent and staff on this matter?

**Sparks:** I would like to commend you all for putting this on the agenda. I think this is incredibly important that we show continued support for our charter school families. I really hope that we are able to support them financially.

Williams: Trustee Shaw?

**Shaw:** That's completely common sense and really just the fair thing to do. Thank you.

Williams: Trustee Gomez?

Gomez: When we're talking about financial support, what are we looking at? What's your

thought process on that?

Williams: Nothing is concrete at this time. I can give you a little bit of historical perspective. About 20 years ago, about two decades ago, one of our local school districts, it was going to be in a school district, and there's another school district that I cannot recall, but they were going to be difficult position. We needed some funds to get through the year. The Board voted to, and approve, to help out the school district. The details alone, it's been a long time, so I can't relay that to you. This is something that for us, as an Executive Committee, need to get the Board, everyone agreeing that we should be able to help our charters schools. They have a significant reserve, around \$100 million.

**Barke:** 110.

**Williams:** \$110 million. The idea and concept was to make a loan for those charter schools that are under our umbrella to help them out during these lean times, especially those charter schools that are growing. The details I can't give you because they haven't been worked out, but that's

something that I think as a direction to the staff, and to our good superintendent, that he sees the Board is in support of that.

Gomez: The reason I'm asking about that is simply because if we intend to open up our schools, we're probably going to have to provide PPE to our staff. This morning, I was working with a vendor who increased their prices on PPE eight-fold. It's crazy because we're, as a school, as a health science department, we're trying to get our students back to school in some way, shape or fashion, but we need those items to get them back into our labs. If we're trying to get our teachers back and our kids back, we're going to have some costs that are related to this situation that may be astronomical. I think that when we start looking at how we help schools, we need to be very careful because there's going to be some huge costs if we try to reopen our schools. Let's just keep that in mind.

Williams: Okay. Thank you, Beckie, for your thoughts and input. That's very important. Okay.

Any other comments before we move on to item #2?

**Boyd:** Can we get one point of clarification?

Williams: Yes. **Boyd:** For staff? Williams: Yes.

**Boyd:** Renee has some historical on Laguna beach. I think it's important that the Board knows what that was at the time, because that was based on fires that had occurred. Half of a school was burned down and another school lost some classroom space. Renee?

**Hendrick:** Yes. Laguna Beach, you are correct. We didn't actually loan them funds. We were borrowing money, but they call it trans or a taxable revenue, [inaudible] note. You kind of remember those, Ken, back when you first joined the Board. We used to borrow money to have cash because the majority of our funds come in during tax collection. The majority of the times we receive funds, it's going to be December and April when you pay your property taxes. Right? Usually, from July through that time period, districts are first struggling with cash flow. Laguna Beach was a basic aid district at that time, solely reliant on property taxes with the fire that impacted that city greatly. They went from being basic aid to not within one night.

Because they had financial difficulties, they didn't have the ability to borrow trans. We included them in ours. That's what the reference was, those \$3 million. Since that time, though, we have an agreement with the county treasurer that schools can borrow funds from the county treasurer. We have tried asking whether charters can be included in that. They could, except for most of them don't put their money in the county treasurer. They put it in their own bank accounts. The county treasurer says if they don't have their funds with us, they're not comfortable loaning them those funds.

Also, there is some programs through the state where charters also can get cash flow loans at a very low interest rate also. I know there'll be a webinar next week, and I know the charter school unit has sent that out to the charters also. That gives them the ability for that cash flow. I think the codes you had referenced, Ken, that you had sent us, a lot of that is about that cash flow until June. That's part of the conversation we could talk about like how you structure that.

**Boyd:** I would just add that, unfortunately, the superintendent, is not here tonight, but we had some dialogue with him before he left on vacation. He did indicate that he is looking to staff to make some recommendations based on the inquiry from the Executive Committee. We will be dialoguing with you more with regards to what the parameters might be, what the code section does say. There are some concerns that it's a really short time period that they have to repay the loan if there was a loan done from this office. There's also concern that the reserves are monies that were conservatively put aside by this Board and the superintendent administration over the years, but those funds came in for students and the programs, special schools and alternative ed.

The taxpayers' dollars that are sitting there are for the programs and students. We want to make sure that there's nothing that would hinder the ability to do whatever is necessary or required for those students in the program that are operated under this office. The charters are a separate LEA and there are a number of availability opportunities, I should say, for them to look at loans that might be longer term and also lower interest rates. Staff has been communicating with them to understand their needs. There's also conversations on a legislative fix.

We've been having conversations with our lobbyists since the governor signed this budget and in the trailer bill and in the conversations, he advised the legislature to continue to dialogue because he knew that school districts, charters, that some of them were going to have some hardships based on the fact that this was based on last year's ADA. There's a recognition, I think, throughout the state that there also were new charter schools approved this year. The funding mechanism didn't work the same and so forth. We do know that there's a number of conversations occurring. We have sent information to Sacramento so that the schools that have reached out to us are included in that conversation. We're still polling our charters.

We have received probably half of the charters that have been approved by this Board have provided some information to us that we've been able to forward on to the lobbyist in Sacramento. We'll continue to dialogue with you all on this subject and make sure that you all have the most current information so that you can continue to dialogue with the superintendent on this.

Williams: Very good. Thank you. You are our good staff. Moving on with our agenda, under the Executive Committee report, it is regarding a letter, school's legal service letter, that was dated July 7<sup>th</sup>, 2020. The reason we brought it up is because I got a lot of emails, along with Mari, and I don't know if my other Board members received any emails, but they all were blaming this Board for closing down sports programs for the summer. We wanted to make it clear and put it on the record that the letter dated July 7<sup>th</sup> is in no way a mandate that's being forced. It is purely a legal opinion by Mr. Jeff Riel, an interpretation of the California Department of Public Health. That is what I wanted to communicate to the public just so they know that is not from the Board. That's not our ability. That's not our authority. The whole issue comes down to the governor making that decision. Mari, do you have anything to add to that?

**Barke:** No. I think what you're saying is important. I would emphasize that we did not know anything about it and our constituents often think that we do. They don't really differentiate or understand the difference between the department and the Board. The memo came from the department. One thing I would love is when the department is going to send something, is to let

us know at the same time so at least we have a little bit warning of what is going out to our constituents because they start texting, emailing, calling. We have no idea what they're talking about. Then we say please send us what you received. Then we review it. It would be great if we at least communicated so that we knew as the Board while it was coming out from the department. There's a big miscommunication and just a lack of understanding to a lot of our constituents about that. Is that fair?

Williams: That's fair. Any other comments by the Board members before I move on?

**Boyd:** Dr. Williams? Williams: Yes?

Boyd: Because you all had reached out to the superintendent and Mr. Riel, who are both on

vacation, I have a statement that I'm prepared to read.

Williams: Sure.

**Boyd:** "California Department of Public Health has confirmed that youth sports, including conditioning activities associated with high school athletics programs, are not yet permitted under the agency's current guidance. Following questions from local school districts and in response to a news story from Sacramento, Orange County Department of Ed. staff contacted state health officials on Monday, July 6<sup>th</sup>, to get clarification on whether recreational team sports were allowed. Specifically, there were questions over whether youth sports were covered by the industry guidance for day camps. As was suggested in June 15<sup>th</sup> news release issued by the County of Orange, CDPH officials stated unequivocally that youth sports were not currently permitted adding that guidance would be released at some point in the future.

In an advisory issued to local superintendents on July 6<sup>th</sup>, Orange County Department of Ed. general counsel, Jeff Riel, advised school districts to hold off on the resuming their summer youth sports programs until there was specific guidance provided by California Department of Public Health regarding recreational team sports or school-based sports. On July 8<sup>th</sup>, the County of Orange issued a press release postponing youth sports until further guidance is provided by the state. We recognize the importance of youth sports and athletics programs for our students, families, and communities, and our districts have put in a lot of work to plan for resuming these activities in a safe manner, consistent with the recommendations provided by the state and National Athletic Associations. We believe our districts will be well positioned to adjust their current plans in alignment with new guidance from the California Department of Public Health."

Williams: Okay. Thank you, Nina. Any other comments from staff?

**Boyd:** Not at this time.

**Williams:** Very good. Okay. Under Board member comments, we were approached, the Executive Committee, earlier before the meeting started, regarding approximately 200 emails or communications that were given to us.

**Boyd:** 2,000. **Williams:** 2,000.

**Boyd:** More than 2,500 email communications were received.

**Williams:** Okay. I stand corrected. More than 2,500 emails or communications have been received. We never had that many before. This is unprecedented, certainly something we've

never experienced before. What is the desire of the Board? What is the desires to take these under consideration to put them into the record? Or, do we just want to put the last names into the record that we traditionally do? I'd like to get a consensus and I'll start from, let's go from the left this time. Trustee Sparks. What would you like to do with these documents?

**Sparks:** I would say we follow the same protocol that we have from the past. That seemed to work pretty well.

**Williams:** Okay. For clarification, we would take all 2,000 of these names and put it into the actual minutes of people who wrote to us. Is that what you're suggesting?

Sparks: Yes.

Williams: Okay. I would concur.

**Barke:** I would go ahead and stick with whatever we've been doing as protocol. That would be my input.

**Shaw:** Because I'm the new guy. That means you scan them and we just upload them into the minutes? How does that work is?

Williams: It's a lot of staff time.

Shaw: Yes.

**Williams:** Typically, what we do in the minutes, we just put the name of the individual who communicated, and we don't put the actual document in there. I think that's what we're talking about is following our current protocols and putting the last name of communications from the public.

Shaw: Okay.

Williams: Lastly, Beckie?

Gomez: At the last meeting, I mentioned that I wanted to put this on the agenda so that we could address it properly since we had 600+, I think, the last time, the notebook that we had. I think that if you're here, you get your comments read into the record, but if you are not lucky enough to be in the first 20 or so that we had, you don't get your voice heard. I think that's one of the things that we need to address is to make sure that not that I want to read 600 emails, but that's our job, or 2,500, I guess, emails. We need to figure out a mechanism to make sure that those folks are heard, because if they can't be here, but yet they're taking the time to write an email, we should hear them. We should read them. I think that's something we need to discuss. I also ask that to be on the next Board agenda. [APPLAUSE]

**Boyd:** Point of clarification. The name of however submitted is what's put in your minutes along with just whether it's reopening schools or if it's physical education and sports, whatever the topic, we'll put that next to the person's name. That's what is reflected in the minutes. The other point I wanted to mention is the fact that we have the binder that Mari just held up is actually probably one of about 20 just because of the sheer number that we have. If you do put it on the agenda for discussion at the next meeting, then we can also potentially give you some ideas with regards to what we might be able to do in terms of scanning documents and having a link.

I know that some of the comments have been...there's a criticism that on the Board website, when we send the agenda out, it tells people what they need to do in order to be heard, or to submit a public comment. In that submission, it says that the Board will read those submissions up to the time permitting. The conversation is that now we have deviated but we've told the

public we're going to read some, and we're not reading any. I think we've got to either also adjust what we're telling the public, or we need to do a combination because we had people also that submitted online and then came to the meeting at the last meeting, because there was the concern that they weren't getting heard. The other is just so that the Board's aware that you have more than 4,000 people on YouTube right now, watching. From that standpoint, many of them are probably some of the people who submitted comments. I wanted to acknowledge that for you. **[APPLAUSE]** 

**Williams:** Beckie, would you be willing then to include it in your August 5<sup>th</sup> resolution or documentation, these 2000 or 2,500 letters plus, so we can kind of deal with the same issue and then maybe the staff can work with Beckie on resolving something that is equitable and fair to everybody? And bring it back to August 5<sup>th</sup> and we can make that decision at that time. How does that reckon with the rest of my colleagues?

**Gomez:** I'm usually never muted because I'm usually leading meetings. I have that habit. Yes, we can come up with some options and I'll be happy to work with the staff and figure out what might be the best way to do it so that we can read the comments and we can have them available to us.

**Williams:** Sure. That'd be wonderful. Thank you, Beckie, for doing that. Moving on with the agenda, any announcements by my fellow colleagues up here? No birthdays, no anniversaries, no big vacations? Okay. Moving on, are there any more public comments, Nina, at this time? There's a gentleman in the back. Did you fill out the card? We don't have a card? It wasn't given at the beginning of the meeting and that's why the gentlemen didn't get a card.

**Boyd:** We had...excuse me. Thank you.

**Williams:** Hold on. Wait. We have to be kind to one another here. This is the business meeting for the Board and it's not part of the public to do the business. Nina, could you just take a few moments to explain?

**Boyd:** Okay. As you know, we had a line of individuals out front. Based on the social distancing and the number of accommodations we had inside, we only gave out speaker cards to that number of individuals, because that was all that were going to be allowed into the room. We did not know because we asked individuals if they were staying for the meeting or if they were leaving. They all indicated that they were staying. We didn't give any extra cards out because we didn't expect that we'd have people rotating in and out of this meeting.

Williams: Okay.

**Boyd:** If the Board would like to take the remaining 15 minutes, we have cards at the back of the room. We can give individuals that have now come into the room and opportunity to speak or they can come up and we can fill the card out afterwards.

**Williams:** For those that are out there, how many people would like to speak? I see one, two, three, I think that's reasonable. I'd like to hear what you have to say. We do need a card, though. If you can just fill it out.

**Boyd:** We just need the name. If you want to take the first person and they can come up and give their name so that we don't...and then we can get the card filled out afterwards. Yes. Ken, do you

want me to go ahead and have him come up?

Williams: Yes, go ahead and call him.

**Boyd:** Okay. Patrick? You want to go to the podium then I'll give you the protocol.

Williams: Two minutes.

**Boyd:** Two minutes for your public comment. It's unmuted and you don't have to touch anything.

Just state your name and begin talking. You'll be given a 30-second warning.

**Patrick:** Hi guys, my name's Patrick. I want to start off with let's get police out of the schools. Let's also make sure if we're going to talk about science, we don't pick and choose with climate change. Now, some of these people have PhD's in infectious diseases. I'm not going to disagree with anybody who previously spoke. I want to make sure people know that we could have been opening right now like Germany, but our cases are at 50,000 and there's are in 60's. I agree that we should open up, but our government [expletive] up the response and still doesn't want to own up to their mistakes. They miss the tax revenue and they are putting workers in harm's way to get back to get open. Kids need their friends and socializing.

School is a vector for this, but it's not the only place to socialize. If we have another lockdown, kids still socialize. I'm sure most of your kids love the second summer, coming on a third summer. Let's just reframe our thoughts to fit the facts instead of reframing the facts to fit our thoughts. I think there's a lot of that going on right now. I agree that we need to change a lot, but let's not rush back into...rushing back is not the answer. Let's take some personal responsibility for our home life gaming addiction, take the games away. It's partially the parent's responsibility, not the government's responsibility. Small government, right?

The parents are thinking inside the box or, excuse me, the government's thinking inside the box in terms of keeping education active. We can have different roles, right? The parents are keeping education inside the box. The Board has the power to help these families get back to a new normal. Set up a system that progresses us into the future and not keep us limited to the thoughts of the past. Thank you for your time. I appreciate it. [APPLAUSE]

Boyd: Albert.

**Albert:** Hi. My name is Albert and I'm part of the IUSD. There's a lot of things I wish I could say to every single one of you, but the saddest part is the fact that you guys really don't care much about us. That's just really sad because you see, when I sit here and I listen to one, two, three and four, because five, Beckie, I really do appreciate the fact that you're right there and speaking out for everybody who wishes to be inside of here. The sad part is that you have to have the staff and Beckie here correct you over and over and over again. To me, that sucks because guess what? I was born here and I was raised in Irvine. I had an awesome education, but that doesn't mean that either I or my parents would ever endanger my life. Although you can't see it, I have hemophilia A severe. Do you know what that is? I'm sure you do right.

Williams: Sir. Your public comments are not engagement of a dialogue with the Board.

**Albert:** Okay.

Williams: We'll listen to you.

**Albert:** Okay. Thank you. I wish you would've talked to me. That's okay.

Williams: I'll be more than happy to talk with you if you hang around.

**Albert:** Okay. Hemophilia severe. I couldn't play sports because if I played soccer for even an hour, as a seven year old, as a 12 year old, I would be back home with ankles swelled up to the point where I couldn't walk without pain.

Boyd: 30 seconds.

**Albert:** Thank you. My final point is...can you reset my 30 seconds please? Thank you. My point is, stop looking at the money of it. Stop looking at whoever's paying like whatever you want and focus on what constituents want, and don't question it. If I should read the 2,500 emails he sent me. It's not if. It's a should. It's a must because you're on that Board thanks to your constituents. You're on that Board for us. Not for yourself, not for your checkbook, not for your own gain. Thank you. [APPLAUSE]

**Thetis:** Good evening. Hi, I'm Thetis. I just want to piggyback off of what Beckie, Rebecca; not sure, had spoke about the concerns of teachers returning back to school with our students and the safety of not just students, but the staff as well. Having enough cleaning supplies. We already know our schools run short as a whole before this pandemic struck. Therefore, now we're looking at more measures that need to be taken place. We can't even get sanitizers in school to keep our kids clean with their noses and things like that. With that being said, with this pandemic, we need to make sure we're safeguarding it for the teachers as well as the students. I think that we need to take precautions and to make sure that everyone is safe.

Those things are not done right now. We don't even have been ventilation in the classrooms, good enough for these classrooms. The kids are overcrowded in the classrooms as well. We're looking at 20 to 30 kids in a classroom or more at any given time. How are we going to implement social distancing? How are we going to implement washing the hands? We don't have sanitizers. We don't have sinks. We are ill equipped to deal with these kids coming back as soon as we are. Thank you for time and I appreciate it. Thank you so much, what you said, about making sure that people are looking at the emails, giving the public the time to speak and let you know what their thoughts are. After all, you guys are voted in, because we vote you in and we're asking you to look out for not just our kids, but for our staff as well. Everybody that's in here. It's a human issue. Thank you. [APPLAUSE]

**Boyd:** Heather is the last one.

**Heather:** Hello. I just wanted to come and speak because even though I might not have a child in school currently, I do work with kids. I work as a para educator for the school district and have recently been lead to know that our job is kind of diminishing. With COVID, usually with our kids, especially with our kids that we do one-on-one education with, if you do not know what a para educator is, we work with the kids who are moderately to severely disabled. With my kid, personally, I have to wipe her nose, wipe up her drool, spit and everything. I already know that she has a compromised immune system and to have our kids sent back even though they're not my kids, to know that if one of them were to pass away because they got sick, because they just want to come into school and learn is atrocious.

It's terrible. Even if it's 0.25%, that's still 14,000 children. I don't want my kids to be a part of that. I don't want any of the kids in my school to be a part of that number, any of them. It just hurts that this is an issue that we want to send our kids back to school when there's people being released from prison, COVID-positive prisons. Yet, we're sending our children to school. They're going to get sick. My kid has an autoimmune disorder. She's going to get sick. She was sick for almost the whole school year. And now she's going to be sent back to die with our kids with special needs, especially with special needs. It's already hard to get them to wash their hands. It's already hard to get typical children to wash their hands, blow her nose, anything like that.

Even with cleaning supplies, it's going to be difficult, but our kids' brains aren't going to melt and turn into mush if we don't not send them to school for the school year. It will be okay. Everything will be okay and our kids will be safe. Everybody will be safe. That's the biggest thing is that we just need to stay safe. Thank you very much. Thank you. [APPLAUSE]

Williams: Was that the last public comment, Nina?

**Boyd:** Yes, it was.

Williams: Okay. Very good. Being that that's the last of the public comments, I ask for a motion

for adjournment of this meeting.

**Sparks:** So moved.

Williams: Motion to adjourn made by Trustee Sparks and seconded by myself. Thank you very

much.

## [THE BOARD MEETING CONCLUDES]

## INDIVIDUALS WHO SUBMITTED PUBLIC COMMENTS VIA EMAIL

Mia Sevier	Leanne Cook	Brenda Charest	Yassaman Kerman
Chelsea Pan	Phyllis Nolan	Alex Noyes	John Agee
Sue Blandford	Matt Cowell	Lyssa Mendes	Lisa Garza
Orbelin Portillo Blancas	Mark Latham	Tommy Kovac	Lisa Waugh
Erika Blanco	Tanya Kearney	Khanh Le	Christina Lincicum
Tobias Vasquez	Amir Baum	Ashley Cantos	Elizabeth Harris
Cara Del Gaudio	Jessica Flores	Miguel Martinez	Tammi Ameli
Samantha Chan	Mariela Vazquez	Philip Kim	Amber Ahlering
Anna Green	Janet Choi	Angel Hernandez	Theresa Alderson
Anh Ha	Tasia Surch	Don Schultz	Madison Miner
Eleanor Brewer	Leslie Sanchez	Marc Perkins	Lynne Shisbey
Daniel Orellana	Tiffany Le	Judy Wu	Christie Pysz
Halle Rivero	Angela Fredman	Megan McElligatt	Valerie Leonard
Brandy Moya	Misty Paig-Tran	Teresa Armendariz	<b>Dustin Bilton</b>
Mohammed Shahbaz	Megan Blash	Kimberly Williams	Jay Larson
Barbara Elter	<b>Anabel Pauline</b>	Greg Franklin	Melissa Gallegos
Kathleen Dominguez	Kelly Maguire	Liz Welsh	Alexis Dreyer

Elizabeth (Clara) Cherney Christine Hurden Gisell Mendoza Shelli Haynes Alexander Siu Erin Pollard Jim Corbett Katrina Querriera Jim Grissom Michelle Vang Steven Scott **Ruby Ramirez** Jorgelina Bonetto Andrew Einhorn **Emily Olinger Becky Garfinkle** Deborah Sale Joey Guadagno Veronica Monsisvias Christina Wallis Nicole Drew David Luciano Rachel Waymack Jeni Simonds Mandy Knoll Justin Ames Elizabeth Untalan Mary Delahanty Patricia Houston Ernestina Hernandez Rinny Shim Carol Monnig Sara Slager Kim Meier **Greg Quartucy** Danielle Carry Nancy Del Carmen-Flores Lyle Massey Nadia Shah Karen Beteag Erica Lopez Tori Jackson Kamyar Feiz Sun Baer Suni Khedkar Nahal Hosseinzadeh Alison Grewal **Ryan Tomalas** Jeff Beggs Stephenie Gleason Andy Lewandowski Benjamin Vargas Cliff Gerstman Domenica Garcia Uyen Nguyen Melissa Lopez Traci White Jill Brimmer Shanna Garza Jennifer Crowell Kristina Shull **Angie Olivares** Ajit Ahluwalia Erin Grinstead Genesis Peinder Ricky Sanchez Shavna Lathus Gianna Jenna Santa Maria Alison Sward Cathy Tran Brenda Lavin Jazmin Cruz Ray Ui Hiela Manely Hostetter Alan Mark DeVilbiss Tara Abrams Amanda Billvard Tracie Griffin Marcus Trillwood Roselyn Williams Amabelle Marzo Cayley Luna Frank Matijevich Jenny Bebernes Sandra Shim **DeAnne Hemmens** Jennifer Silvers Cindy Kong Anamara Ritt-Olson Nicole Werner Suzanne Gauntlett Nina O'Connor Tanya Serrano **Heather Senger** Katherine Tran Craig Mandelbaum Nikki Mahar **Evelyn Best** Andrea Willoughby **Dennis Wong** Carrie Sixta Kim Kane Sandy Ip Eliana Bernat Annissa Guerrero Vanessa Kinsey Thomas Nguyen Sammi Lee Crystal Henriquez Tysa Hiett **Brittany Clark** Ligia Montenegro Kim Nolan Mollie Erickson Danielle Sharp Ray Gibson Connie Ricchio Colin Best Jeff Erickson Loan Tran Yassaman Kermanj Jessica Guerrero John Agee Deborah Naim Shital Desai Jenni Sullivan Lisa Garza Dena De La Torre Cathy Engle Shelly Holm Lisa Waugh Pat Werner Erin Erice Tammie Graham Christina Lincicum Aracely Medina Shannon Callis Erick Reynoso Elizabeth Harris Jennifer Ephraim Sara E. Lynn **Christi Shand-Betts** Tammi Ameli Chris Pettenaro Tiffany Nguyen Tony Olivieri Amber Ahlering **David Pixley** Jared Tourse Olaina Anderson Theresa Alderson Elysa Valentino Debbie Justin Anderson **Madison Miner** Stefani Hodges Doris Hand Catherine Le Lynne Shisbey Misty Campos Mirna Kemp Eileen Erb Celine Gietzen Christie Pysz Alicia Cain McKenzie Pickle Valerie Leonard **Ashley Zimprich** Cassie Beucherie Faisal Qazi **Dustin Bilton** Nicole Brown **Tracey Russo** Jessica Payan

Megan Naides Jay Larson **Dave Carry Christine Shin** Bergman Melissa Gallegos Lauren Anderson Alan Chen **Rochelle Stewart** Laurel Jamie Pearson Alexis Dreyer Kim Tong Shelli Haynes Cori Long Christopher Miller Stacy Meiss Katrina Querriera Angelica Amezcua Ann Arena Tarin Almstedt **Ruby Ramirez** Ellinoa B. Blake Tanya Martin Donna Spracher Ashlea Rante Jorgelina Bonetto Kimber Peek Farhad Hyder Christina Wallis Jeani Olivieri Casey Lang Alia Casas Gloria A. Negrete-Jeni Simonds Laura Arce Alexandra Sweany Lopez Mary Delahanty **Erin Califf** Elizabeth Hofeldt Elsa S. Matijevich Carol Monnig Lisa Litman Veronica Heslip Joycelin Liaw **Danielle Carry** Monica Yun Meggan Marenco Maureen Mesa Karen Beteag Jennifer Martin Michelle Mahon **Emilio Vargas** Sun Baer **Abhijit** Jennifer Vargas Anya Worthy Nahal Hosseinzadeh Jazmin Ramirez Genevieve Lu Lyndsy Lefebryre Jennifer Pedroza Jeff Beggs Kristy Strobel Shahrazad Domenica Garcia Jennifer Hoeger Myia King Carole Lockwood Jennifer Crowell Jill Bigley Dunham Na Yun Kim Elyse Venegas Erin Grinstead Paul Weinfurter Jeani Harris Anna Copelan Gianna SueJeanne Koh Kristen Griffith Shannon Hilmar Brenda Lavin Shabi Villa Jacqueline Ajucum Lianne Coulter Melanie Masud Hostetter Alan Alexis Narvaez James Jessen Tracie Griffin **Gregory Bamberger** Mel Liu **Bradley Ramos** Cayley Luna Rose Munoz Eun Ju Paik Victoria Schlicht Jennifer Duarte **DeAnne Hemmens** Cyndi Young **Brooke Cerny** Nicole Werner Jennifer Marzluf Erin Lane Kristen Lynn **Heather Senger** Wendy Burdei Kristina Nehrbass Alexandria Choi **Evelyn Best** Jillian Henninger Colleen Calandrino Nancy Nguyen Kim Kane Mike Kilroy Rebecca Goddard Britney Nguyen Vanessa Kinsey Alicia Brewda Angelita Wright Marcela Santillan Tysa Hiett Cindy Molly Maribel Rodriguez **Emily Leeb** Mollie Erickson David Allen Kristen Hazelleaf Violet Olivres Colin Best Olivia Wildman Stephanie Peck Ju yeon Moon Rania Kim Alexander Lepera Denise Adriana Cervantes Sonia Kim Katherine Pack Jeremy Cooley Sun Sato Elaine Tu Megan Huynh Leticia Gonzalez-Flores **Robert Fowler** Cathy Karcher **George Neos** Christa Jecmen Adam Tiffany Carrie Gerry Katharine Dearstyne Arissa Palmer John Hwang Lauren Cheney Alfonso Hidalgo Anusha Kuppahally **Emily Taira** Chris McClain Monika Robles Erika Toro **Edwin Tiongson** Janet Lee Mohammad Khabazian Elizabeth Davis Amelia Howell

Vanessa Stricker

Matthew Stricker

Josh Pillow

Lisa Wegner

Jessica Gutierrez

Sheryl Moore

Danielle Leonard

Guadalupe Esparza

Lisa Brozek **Hayley Thomas** Kari Cox Miya Lopez Michael Ritto Shaun Burke Crystal Hickerson Henee Lim Leslee Morton Giulietta Perrotta Jennifer Mcaveney Laura Horrocks Tim and Jamie Tim Barrett Maria Stubbs Kate Fish Daniela Hernandez Adrienne Austell Karla Spurrier Jamie Carwana Shari Raskin Valerie Cuevas Tasha Brown **Tumy Carter** Elaine Keane Kristina Wielenga Paul Martin Darlene Moreno Lilin McCanne **Carolyn Torres Mary Pipes Grace Mortero** Kavitha Seenivasan **Yvette Quillopo** Justin Viega Marsha Sipkovich Amy Wojkowski Vien Nguyen **Tracey Morris** Michelle Laven Cari Swan Autumn Beam Toni Nunez Rene1975 Laurel Ward Natalie Obradovich Robin Adlong Kar222en Ariel Maw Hilary Decker Marjorie Rooney Ying Zhang Jamie Pickavance Gita Saini David Patinella Matthew Nelsom Sarah Allen Katie Hanlen Miriam Villegas **Denise Simpson** Adriana Garcia Deepali Tantradi Ann Webster Athena Balistreri Celia Pilkington **Todd Yeomans** Roxanne Galan **Beverly Falco** Geoffrey and Isabel Alexandra Quinones Dean Veronica Vazquez Eun Cho Hannah Park Jewelly Hart Leanne Beck Lindsay Boehme Joanna Nelius Samantha Webster Tara Farajian Ava Parker Janella Hyun Jennifer Merrett Kaeleigh Hayakawa **Brittany Goss** Allison Maynard Mikaeya Kalantari Sarah Davis **Kelly Beltier** Roxanne Metz **Bonnie Liedlich** Janice Dymond Spencer Currie Steven Hu Lisa Regn Lori Jager Travis Kall Christina Garner Roy Mccord Riya Sanghvi Mindy Kim xjully Tehnaz Rutledge **Anonymous Resident** Michael Garcia Connie Park Annie Qiao Matthew Cain Yolanda Valdivia Sandhya Ayres Kimberly Kinnaird Charles Fishburn Gianna Stremick Steven Parker Dana Sulivan Freddy Ramos **Phil Bastanchury** Sandra Pineda Elham Khanifar Crystal Christensen **Kristy Takacs** Scott and Michelle Carly Roy Jamei Kidder **Thomas Ryck Daniels** Joan Ward Earl and Dianne Trout Lisa Lindstedt Christina Nguyen Yuri Enokida Lizz Adams Carmen Marquez Liza Villa Kerri Mc Comb Lauren Mead Kelly Hannegan Marissa Maggio **Allison Parsons** Jennifer Watson Jessica Harris Monique Noller Leighanna Sears **Shelley White** J. Spencer Evans John DeCock **Ronda Rogers** Ji Hyun Kwon Helen West Jeff Dvm **Rachel Roberts Dave Crouch Todd Peterson** Gabriela Rivera Alaina Rogers Reese Hirota **Lindsey Peyton** Cvnthia Sarabia Laura Richard-Lauren Stopnitzky Vince Alfajora David Todd Barasch Marla Miller Jose Castaneda Kimberly Goering Jessica Holden Sarah Beck Janelle Harmon Kevyn Ricossa **Ashley Smith** 

Lanna Zaizar Tricia Poissonnier Angela Casella Kathleen Zierhut Rochelle Reiter Michael Medve Bhawna Bhardia Linda Wingfield Kyle Hur Melanie Corbin Melody Strampello **Andrew Blatt Bruce Clark** Joanne Roh **Brittney Shook** Ann Nguyen Ariadna Solovyova Nicole Johnson Hien Tran Shari Palicke Hailey Schiller Christina Braswell Alex Goodman Barbara Pearson Arla Little Kimberly Stermer Erin Rice Andrea Phan

Elizabeth Gendy
Melanie Matthews
Lauren Rutherford
Jasmine Vaughn
Jean Wall
Yvette Vargas
Kelly McGowan
Rick Welsh
Mackenzie Ogle
Melissa Bader
Lauren Bennett
Bette Vang
Jason Chen
Donna DWS
Catherine Milner

Linda Pran

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Armando Madrigal

Sabrina

Sarah Faizsaket

Sanvi Kumar

Nicole Warne-McGraw	Michael Gonzalez	Kenneth May	Sam Hamu
Laurel Cole	Keri Bliss	Robert Moore	Q. Lazor
Elizabeth Nguyen	Valeria Baheeg	Jasmyn Alviter	Allan Le
Leslie Brittle	Sherri Yslas	Heather Kinkade	Jacob Le
Carol Stanley	Jeannie Murphy	Natalie Connolly	John Le
Holly Johnson	Adela Lopez	Linda Zhang	Michelle Le
Erin Patinella	Kim	Eburonson	Tien Le
Katie Wi	David Weber	Tino Nguyen	Brian Lee
Susana Nunez	Rizalito Ortiz	Keith & Pam Frohreich	Jennifer Lee
Nat Sandoval	Karen Kantas	Matthew Oshefsky	Kevin Lee
Lexus Nguyen	Julie Deck	Makaela Harrell	Megan Lee
Denice Hua	Ken Stanford	Bianca Renteria	Sarah Lee
Lovely Goyal	Janet Jackson	Shuree Carlson	Stephen Lee
Laurie Pena	Vanessa Guzman	James Mahlow	Emilia Leon
Alina Fitsay	Catherine Ho	Brooke Arangolord	Susan Lew
Ashley Rogers	Jeanne Paris	Michelle Le	Ava Lewinter
Alex Quain	S Cor	David Felipe	Ben Lewis
Dylan Oshima	Nicole Trollinger	Justin Welham	Anita Li
Alicia Delgadillo	Gina Truong	Chandra Groom	Anh Lilly
Julie Cavanaugh	Kathryn Blissmer	Jon Scott	Ruth Linnert
Kaela Lawson	Nicole Nguyen	Noemi Elizalde	Xiaowen Liu
Cecilia Rodriguez	Leanne Libas	Jene Lee	Liana Lujan
Jane Wong	Pankaj Bedekar	Allee Futterer	Crystal Luu
Victoria Nguyen	Michael Kramer	Ron Burch	Isabella Ford
MD Flaunt	Leanne Nguyen	Jim Karras	Gilda Foster
Oscar Mira	Joanne Castellanos	Micaela Quiroz	Joanna Jones
Jaclyn Gomez	Jen	Analucia Foyle	Evangeline Kidd
Christine Howell	Christopher Chung	Arleen Serrano	Min Kim
Jackie Johnson	Lou Rosen	Nhaovaleth Macias	Bryan Lobasso
Tiffany Bakthy	Roger Mayer	Laura Benson	Kenia Lopez
Nicole Carter	Raine Vanderoef	Valerie Rodriguez	Tanya Lopez
	Kristie Sepulveda-		
Elise Tran	Burchit	Emily Mendoza	Wendy Lords
Cayla Nguyen	Lucia Yslas	Bailey Wainwright	Mendy Mac Donald
Joseph Tran	Sarah Ando	Rachel Maddux	Erika Maggipinto
Yatika Chaudhri	Teresa Bui	Kathryn Vincelli	Kristina Mahan
Elaine Arriola	Giselle Drake	Miguel Becerra	Michelle Mallen
Kelli Miller	Melissa Green	Jasmine Delgado	J. Mancini
Loraine Ho	Cindy Nguyen	Rob Demonteverde	Mandy Mangels
Vivian Nguyen	Don DeLay	Apurva Sengouttouvane	Trina Mangione
Daniel Wang	Raul Esparza	Michele Jones	Xavier Mann
Erika Agee	Christa Elliott	Linda Nieto	K.C. Marie
Keila Villegas	Kristin Keyl Guay	Ingo Haupt	Sofia Markiewicz
Betty Lee	Lisa T	Allison Hernandez	Ariela Marten
Mariela Vasquez	Julius Guay	Yanet Salmeron	Eugenia Martin

Craig Jordon Robin Rundle Karissa Agustin **Keyara Martin Neal Shah** Dena Mora Jennifer Swazo Ariana Martinez Arvin Toribio Felicity Figueroa Kathleen Song **Edwin Martinez** Vincent Dang William Patriarca Barry Fisher Melisa Masri Carina Rizo Linda Hill Yuri Takabatake Donna Matsuoka Isabela Reichel Kris Hernandez Vivian Lee Jill Matyuch Ashkaan Mahjoob Lindsay Tran Anna Walker Lisa Marquise Marnie Miller Diana Sutcliff Scott Mccourtney Stacey Lima Carol Cruz Allison Singhi Colleen Meyer Kristin Mcdaniel Stacy Espinoza Jennnifer DeLeon Pat Fidopiastis Meagan Mckeever Johnny Tran **Christy Smith** Jeanne Egasse Fransisca Mckeun Stephanie Tran Jennifer McNeish **Annie Castner** Jack Melosh David Garcia Samantha Alvarado Abdallah Jaber Jori Mendivil Kate Dunphy Megan Moe Annemarie Bover Lisanette Mendoza Christe Bruderlin-Nelson Lucila Huerta Shannon Boon Regina Merrill Yesenia Cruz Justin Gambill Dan & Nancy Pratt Kate Meschuk Caroline Romero Lauren Kittredge Coleen Wang Javna Mever Ameyali Hernandez **Erin Nichols** Brianna Meli Nicole Meza David Montoya Amy Ngo Janice Bautista Sam Michel Kim Eichler Tracie Barba Brenda Milan Susan Campbell Michelle Nguyen Chris Cote **Bob Deaton** Donna Miller Chrissie Rouse Lana Zimprich Liana Miller **Edward Nguyen** Steve Ackerman Jennifer Vargas Julie Fulton Sydney Milo Julia Ngo Alica Bahelm Julie Chaicharee Jennifer Mitolo Yolanda Leon Isabella Tong Maria Sugranes Kameran Mody Johnson Le Adrian Alvizo Elizabeth Castro Alyssa Mojica Mayra Barojas Cristian Castillo Jenny Haskell Michelle Montejano Daniel Lujan Karina Liu Jason Rotman **Bob Mooney** Khanh Ngo Jessie Garciacano Joy Sanders Alejandra Morales Katie Cancino **David Reynolds** Elena Bosch **Evelyn Morales** Christine Nguyen Isabella Brooks Nicole Reynolds Sam Morales Julia Howard James Glendinning Anoushka Patel Yamile Morales Vivian Luc Fiorella Gardella Ada Briceno Brenda Moron Miranda Garcia Alisa Backstrom Janice Golden Kim Morris Kate Hada Claire Simmons Rebecca McClellan Kimberlee Morris **Ruby Flores** Cynthia Varnell Nicole Akgun Shameemah Motola Christina Tran Deborah Boatman Max Soria Rosa Mulleady Jaana Mantere Beyza Gurler Lisa Gordon Sara Mumtaz Sophia Lee Catherine Wilson-Smith Ronan Murray Asbestostar Teresa Weissman Victoria Paglia Sarah Johnson Shannon Musser Hannah Pham Natasha Schottland Tawnie Do Sara N. Michelle Brown Sierra Roberts Trey Shimizu Kaitlin Naccarato Angela Nguyen Jennifer Gonzalez Ruth Buchman Megan Naides Andrea Aburto Shima Roohani Kelli Nakamura Maylinh Nguyen **Gina Santos** Robin Talbot Pete Papageorges Aparna Narsina

Jeffrey VnderWilt Lizett Gallo Savi Nasiri Daisy Bateman Esmerelda Molina Raquel Wetzler Roxana Mejia Albert Nava Rachelle Voll Jackie Cinco Diana Diaz Eric Nelson Gianna Nguyen George Tello **Amber Douglas** Carrie Neptune Rob Rettig **Kelsey Mcneilly** Olivia Young Shiraz Nicpon **Gracelyn Caceros** Luis Chavez Haydee Martinez Alex Nieto Valerie Mathis Maria Diaz Mikaelah Davis Annmarie Ngo Davis To Meg Elder Sarah Ngo **Briley Lewis** Stacey Sisson Ranjit Rajan Scott Hansen Tanya Nguyeen Jennifer Chau Margie Decker Hisham Ennarah Adrienne Nguyen Teffeni Brodie Joanna Flores Rachel Nguyentu Angeline Nguyen Tom Scanlon Misty Collosi Gerrit De Jong Catherine Nguyen Laura Murphy Myhien Pham **David Leung** Christy Nguyen Sophia Caruso Ronna Sarvas Liza Esavian Cynthia Nguyen S Noname Nicole Borden Bev & Ken Hicks Jacqueline Nguyen Jessica Thai **Amy Tran** Maxwell Reich Joseph Nguyen Simon & Karina Liu Jen McCool S Tovatt Leslie Nguyen Vicki Barneck Joyce Tonooka Victor Paglia Lilian Nguyen Ella Gardiner **Aaron Francis** Veronica Parroquin Mark Nguyen Vi Nguyen Tvler Holt Kerrin Cardwell Meggie Nguyen Lina Vo Alyssa Fowler Joanna Sotomayor Nickie Nguyen Genesis Lopez Luz Moreno Alexander Barajas Leyna Nguyen Katie McChurch Jose Banaga Cynthia Patton Sandy Nguyen Jane Medina Brianna Crawford Kirsten Daffron Niki Nguyen Kierstyn Salinas Liam Hallinan Jessie Billings Thao Nguyen Nicole Ezell Claire Mitchell Kevin Tuan Do Thuy Nguyen Heather Storie **Levent Sirtas** Juliet Heal Trinh Nguyen Steven Hu Nettie Nguyen Reyna Rodriguez Van Nguyen Janette Ok Cammie Peacock Tiana Nguyen Samuel Nunez Saritha Dhruvakumar **Nabil Botros** Sharon Ohara Tanya Vaziri **Curtis Wilson** Caroline Christ Nelson & Joyce Machin Matthew On Sandy Cowles **Bree Tomas** Leslye Iniguez Katrina O'Meara Brianna Lopez Aries Limon Karina Mora Rebeca Oropeza Patricia Dias Lauren Valentine Naari Rivera Shawn O'Rourke Faryal Arif Deb Okura John & Lynne Krygier Jessica Ortega Amelia Padilla Melinna Hall Thais Queiroz Stacey Ortega Stan Wilkison Shannon Lob Julie Rlech **Hector Ortiz** Megan Clarke Cari Dinh Lena Nguyen Ann Owens **Robert Baird** Alison James Blanca Aldana Tom Paavola Noel Gillispie Natalia Huanosto Xtian Medina Julia Pacis Jesse Brophy Shannon Gerlach Elizabeth McLaughlin William Palacio Tram Tran Steve Lucas India Long Lillia Palos-Bergado Jeffrey Chen Lori Flores Devi Sok-Huynh Sapan Palkhiwala Vicky Schulte Tammy Kent **Liz Santos** Jack Parker Janette Ok **Garrett LaBonte** Manisha Patel Hope Forcucci

Jackie Gallaway Michelle Pedersen Jana Larmer Amy Lim Lisa Yawn Christine Wessel Emma Peklo Darren Williams Daniel Kramer Nikki Thach Stacey Phan Jim Pendleton "Emv" ---**Amy Tompkins** Gina Cereda Tammy Peng Alison Waite Kim Maloney **Becky Robinson** Kaitlin Penn Vanessa Yoshimura Colleen Maxwell Daniel Perez Anne Lopez Monika Singha Patricia Missik Leslie Mangold Yaire Perez Jasmine Robollar Sophie Huynh Craig Asato Susan Perlson Susan Hazard Nancy Aguirre Xitaly Sanchez **Audrey Peters** Sean Granillo Kerri Taylor Monika Kaur Singha Valentina Petronis Victoria Velez Linda Lenning Sarah Barr Jessica Pettygroove Rachel Potueck Renee Brown Robyn Caballero Bella Pham Darrin Gee Renee Walton Gisselle Pineda Julia Flaherty Sajen Pleyvyak Makenna Ohirko Catherine Thorsen Robyn Swancoat Maria Ortiz Mike Pouraryan Drashti Vasoya Tracy Tran Crysten Kristen Daffron Puszczykowski Noa Emas Jasmin Torquato Anna Apodaca Tricia Armstrong Benjamin Riech Nancy Rachilewski Sarah Nolan Melissa Riddle Amar Bhatia Bianca Ramirez Shirin Bajai Rhonda Covelman **Chris Childress** Kristin Ramirez Alexa Guerrro Tara Brumbaugh Michael Rangel Zachary Kratzer Laura Buday Georgiana Mariach Marc Perkins Kimberly Rafter Andrew Lyndsey Coya **Amy Reeves** Maria Regullano Jenna Beck Alice Llanos Brianna Garcia Keri Reed Nick Harris Daniel Garcia Rupali Joshi Heather Reid Mayra Sohn Erica Riray Cindy Kalionzes James Reider Yaret Dominguez Kathleen Deemer Jordan Bauer Mikyla Reta Anton Striegl Kim Carasso Roderick Vicente **Abby Reyes** Brianna Crawford Marci Mednick Jennifer Condon Rocio Revnoso Kevin Waldron Heather Zalabak Kristin Rhodes **Patty Jaimes** Jane Peterson Silvia Reyes Nori Etchells Deserae Rios Megan Fallman Fabiola Cuevas Mary Denk Adriana Rivas Isabelle Mah Wendy Tamagishi Tanveer Hussain Alexander Rodriguez Maryanne Rose Lisa Ablett **Summer Guss** Fiona Hines Aashna Singh **Taylor Silver** Kelly Coburn Elizabeth Roskos Catherine Manalo Andrea Kooiman Shannon Cabrera Natalya Rowe Silvia Solancho Michelle Do Lyndsay Nelson Alyssa Ruelas Jenn Ryan Kristy Lake Caitlyn Chen Natasha Ruge **Taylor Kenedy** Kristin Shepherd Melinda Herndon Sara Ryave Alyssa Paul **Ingred Shine Denny Routson** Ceresa Salter **Craig Norris** Nadia Khlybova Vanessa Arias Elizabeth Sanchez Jocelyn Graham Derek Tumolo Kalika Sanchez Adam King Jessica Kim Nita Causey **Romie Martinez** Peyton Sandoval Erin Barco Amanda Nguyen Carie Rael Joanne Sarsam

Krista Morales

Monique Massey

Julius Thomas

Lisa Saruwatari

Miguel Carvente Jarod Cipriano Tiffany Dale **Doris Schlothan** Angela Kim Michelline Yumul Shanna Kreza Nora Seager Dana Caballero Dana Brounstein Amy Rogan-Mehta Janice Seol Jacqueline Schaefgen nicole abramowicz Sandra Branning **Summer Serpas** Steve Bautista Quinn Santone Jasmine Ponce Vincent Serrano Laurie Knox Jennifer Johnsen Reena Shah Arezoo Abaye Rosabel Kamali Anu Vida Vinita Ramnani **Bill Sheak** Karen D'Abusco Elysse Wasserman Samantha Tran Kristin Shim Stephanie Valdes Suneet Sidhu Agnes Shin Aimee Harris Jennifer Garcia Heidi Prendergast Madeline Limgo Sina Silvey Ivy Doerr Debbie Kibler Anne Barbour Ciara Simonian Gene Sizzle Lesley Nishigawara William Brunner Kris Hostetter Danielle Snyder Stacy Alenbaugh Jaime Nydegger Faiza Anwar Darlene Erin Sahar Khashayar Denise Copeland Sarah Sodeika Amber Bloomer Kathy Herod Lauren Soldan Hoang Nguyen Kara Houlihan Lisa Burt Laurie Neumann Erica Solis Christopher Reese Izzy Agnello John Martinez **Kurt Songcog** Dana Chen Larry Franklin Michelle Simon Annika Southard Tina Pham Naomi Saucedo Kathleen Dang Sarah Sparks Valerie Albicker Scott Magnin Lea Tran Casey Speier Michelle Lee Daisy Lopez Kenneth Ramos Leo Spengler Honour Del Crongnale Ariana Figeuroa Jennifer Connell Anya Spielman Siba Al-taha Joanna Savany **Robert Clarke Erin Spivey** Carroll Seron Caroline Cai Monica Gaytan Jeff Stanley Aarti Visswanathan Shannon Mack Jess G Melinda Steele Binh Nguyen Jacky Rodriguez Hiediliza Quesada Elisa Steingruebner Maia Pham Michelle Harthill Julie A. Muzzall Claudia Steinmetz Alicia Aldridge Elisa Steingrubner Kim Melendez Shaelyn Stewart Nailea Anguiano Kathleen Walker Rachel Trask Sean Stowell Mark Velazquez Isabelle Teraoka Shannon Strazzulla Rick Fry Lorri Galloway Greg Del Crognale Justin Hogate Dawn Styliano Tracy Nguyen Michelle Kessler Andy Chua Jeannie Su Briana Zimmerman April Gavrilovic Brenda Valencia Keiko Suda Leif Stanton Michelle Grobel Shawne Hume Christopher Sullivan Angela Knarr Alan Freeman Naz Abolfathi Eve Sullivan Chris Borado Miyu Sumimoto Patricia Cortez Christina Watt Jalpa Trikannad Michael Reilly Jamie Korando Sue Sy Cynthia Aguilar Kathleen Pyle John O'Brien **Eric Taggart** Angela Tan **Greg Williams** Robyn Sarkhosh Lori Livingston Nicole Teh **Nancy Winston** Ekta Shah Lorraine Lumakang Amy Telarico Jeanette Wood **Brian Sinclair** Arienne Lyhne Brinda Singh Virginia Tibbetts Alex Wong Tara Madsen Angelica To Heidi Wroblicky Amy Swearingen Jessica Mansour **Heather Tomilowitz** Stephanie Y. Jennifer Toler Ben Meekhof Evelyn Yaffee Susan Toma-Berge Megan Ton Ashleigh Monge

James Towles Linda Towles Caroline Tran Jocelyn Tran Teagan Tran **Teague Tran** Tina Tran Vi Tran Yen Tran Natalia Trejo Jacques Trillwood Christopher Tsou Tracey Tuohy Monica Valdez Mazzja Van Den Berg Nikita Vasoya

Kim Versluis Katherine Viala Serge Vias Kelly Vlahakis Danny Vo Mary Von Dem Bussche

Jillian Velazquez

Josue Vergara

Michele Velazquez

Ashley Vu Christina Vu Jennifer Vu Vivian Vu Craig Walker Fabi Walker Hannah Walker William Wallace **Brittany Walters Christine Warner** Charlene Warren Kate Watt

Haneefa Wawda

Laurie Wielenga

Ella Webb

Nikki Yaminrafie Stephen Yang Vicky Yang Johanna Young Nancy Yu **Sharon Zarate** Mckenna Zehnder Tina Zhou Monica Armstrong Malia Augustine Jodi Balma Kristin Bellers Nilsa Bermudez Samantha Booras Mary Botts Camilla Brown Lori Burnham Meygan Caston Christina Fink Sharon Frazier-Verpooten Tiffany Gliosci Victor Gonzalez

**Amy Ganser** Jacquelyn Gerali **Courtney Gillett** Tonya Graham Aileen Ghyzel Tyler Greer Sandra Godinez Dean Grosfield Thamar Gonzalez Leila Hall Sarah Hale Catherine Han Tara Hamilton Lisa Henjum Katy Hartman-Mart **Kunal Kapoor** Marya Hayes Jan Malczynski Jenna Hilton Michelle Mancini Ray Hollenbeck Mari Marques Lisa Jurek Tamara Mcmahon Ann Kiem Loren Mcquade Louise Kistner Sebastian Moreno Kristina Krich Carolyn Nguyen Caleb Kurianski Tiffany O'Brien Rachel Kurianski Kathi Pope **Chris Lamont** Gina Posner Rick Larsen Melahat Rafiei Kim Leetzow

Matt Art

Ricky C.

Nat Eads

Daniel Van Dellen Vanessa Moore Maria Wahab Holly North Michelle Wendehost Jennifer O'Jenny Vila Amalka Cheri Olson Christeen Amloian Mitchell Parsons Ken Pedersen Radhika Athalye **Bruce Peterson** Alicia Beget Kelley Petz Keren Broce Katie Powell Gina Ramshaw **David Reuter** Jill Cavanaugh Lisa De Avila **Chuck Rogers** Barbara Dudman Amy Rosnick Kelsey Schroeder Melissa Engel Donna Sherry **Bethany Esinger** Wendy Sylvester Celeste Esquivias Lisa Thornton Jessica Folz Jenny Tompkins Terah French Erica Villalpando

> Asha Vora Kim De Roover Karen Reed Jennifer Seltzer